SOUTH COOGEE PUBLIC SCHOOL

Stage 2

SOUTH COOGEE PUBLIC SCHOOL

HOUSE
KEEPING

Housekeeping Stage 2

- Stationery and Classroom Donations – Students are allowed to bring a small pencil case with them to school.
- Uniform – summer uniform in Term 1 and 4, Winter uniform in Term 2 and 3. Please ensure your child has the correct uniform and a school hat.
- Labelling and Lost Property – label all items, lost property is in the front office
- Food – Crunch & Sip/Recess/Lunch
- Communication
  - Skoolbag App
  - Operoo – Permission Notes and Student Information
  - Term Letter
  - Newsletter
- Appointments – contact the school office or your class teacher

Housekeeping Stage 2

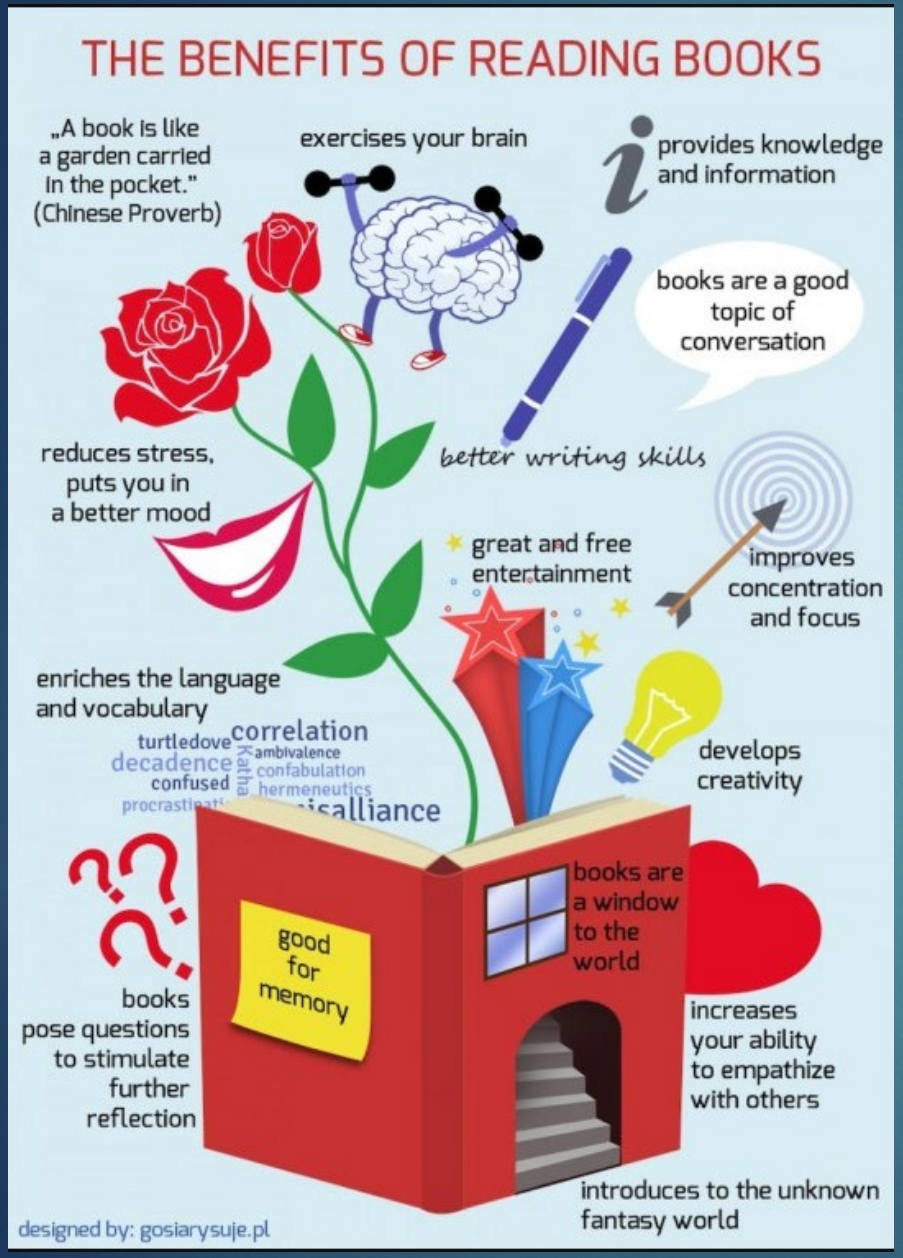
- Scripture
  - Thursday 2:30 pm starting date TBC
- Assembly
  - Approximately every second week
- Awards
  - Star, Bronze, Silver and Gold Awards
  - Merit Awards (at assemblies and equal a Bronze)
  - Each class will have their own system that focuses on positive behaviour
- NAPLAN – Year 3 15- 27 March 2023
- Camp – for 2 nights (more information to come)

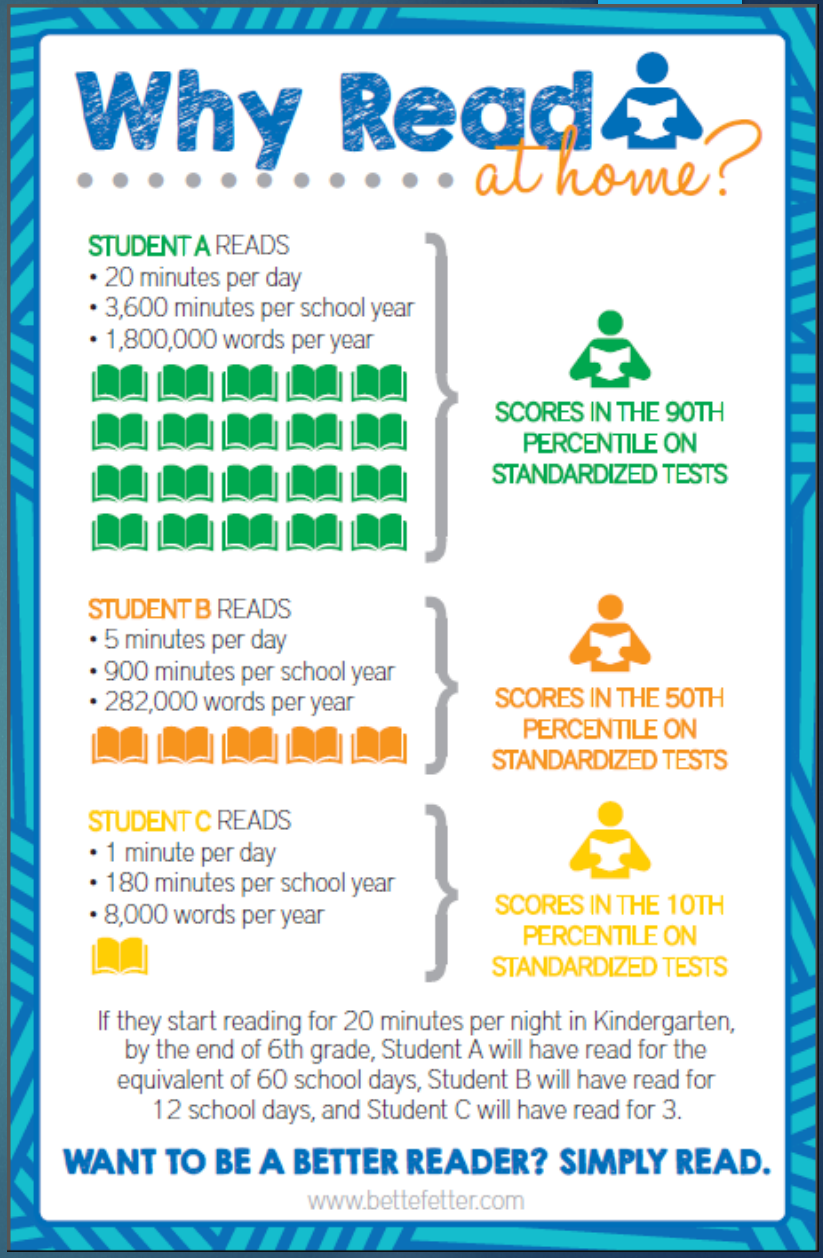
English

- Reading and Viewing
- Guided Reading / Shared Reading/ Independent Reading/ Visual Literacy
- Strong focus on Comprehension. Comprehension strategies are explicitly taught: Inferencing, Summarising, Clarifying, Predicting, Questioning, Sensory Images, Making Connections

- Writing and Representing
- Modelled, guided and independent writing
- Imaginative; Persuasive and Informative
- Spelling
- Handwriting

- Speaking and Listening
- Presentations, public speaking program
- Daily small group and whole class discussions


THE BENEFITS OF READING BOOKS
„A book is like a garden carried in the pocket." (Chinese Proverb)
exercises your brain
provides knowledge and information
books are a good topic of conversation
better writing skills
reduces stress, puts you in a better mood
great and free entertainment
improves concentration and focus
enriches the language and vocabulary
turtledove
correlation
ambivalence
decadence
confabulation
confused
hermeneutics
develops creativity
books are a window to the world
good for memory
books pose questions to stimulate further reflection
increases your ability to empathize with others
introduces to the unknown fantasy world
designed by: gosiarysuje.pl


Why Read at home?
STUDENT A READS
• 20 minutes per day
• 3,600 minutes per school year
• 1,800,000 words per year
SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS
STUDENT B READS
• 5 minutes per day
• 900 minutes per school year
• 282,000 words per year
SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS
STUDENT C READS
• 1 minute per day
• 180 minutes per school year
• 8,000 words per year
SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS
If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.
WANT TO BE A BETTER READER? SIMPLY READ.
www.bettefetter.com

Mathematics

- **Strands**
  - Number and Algebra
    - Whole Number
    - Addition & Subtraction
    - Multiplication & Division
    - Fractions & Decimals
    - Patterns & Algebra
- **Programs**
  - Focus on hands on materials and open ended activities
  - Working Mathematically outcomes are embedded across all content
  - All programs written with differentiated activities

Junior Choir and Junior Dance

- Senior Dance
- Senior Choir
- Band – junior, senior and concert

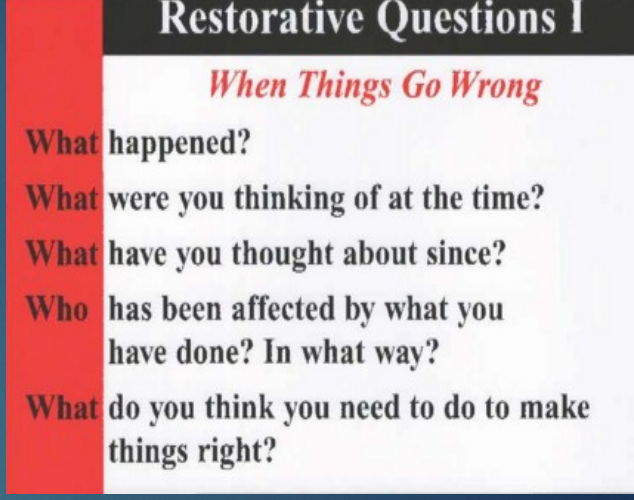
Differentiation and Reporting to Parents

- **EVERY CHILD LEARNS AT THEIR OWN PACE**
- Cater for a range of learning styles and abilities
- Differentiation is written in all English and Mathematics programs
- If we have any concerns, we will speak to you
- Parent assessment information is in the form of parent interviews in Term 1 and reports in Term 2 and 4.

Student Wellbeing

Student Wellbeing

- **SCPS Student Wellbeing Policy**



- **Restorative Justice**
  - Seeks to restore when things go wrong and find a way to make them right
  - Focuses on the positive and rebuilding relationships
  - **Peer Support**
    - This program encompasses Grow Your Mind (Mental Health, how the brain works, Gratitude and strengths), School Values, Learner Qualities, Anti Bullying cooperative and collaborative activities.
    - Classroom Expectations

Student Use of Digital Devices and Online Services Procedure

- All students are expected to read this
- All parents are expected to read this
- Please help us keep your child **SAFE, RESPECTFUL, & RESPONSIBLE**

SOUTH COOGEE PUBLIC SCHOOL
ICT STUDENT AGREEMENT

Students must read and sign the Student Use of Digital Devices and Online Services Procedure in the company of a parent or caregiver unless otherwise directed by the Principal.

I agree that I will abide by the school's ICT policy and that:

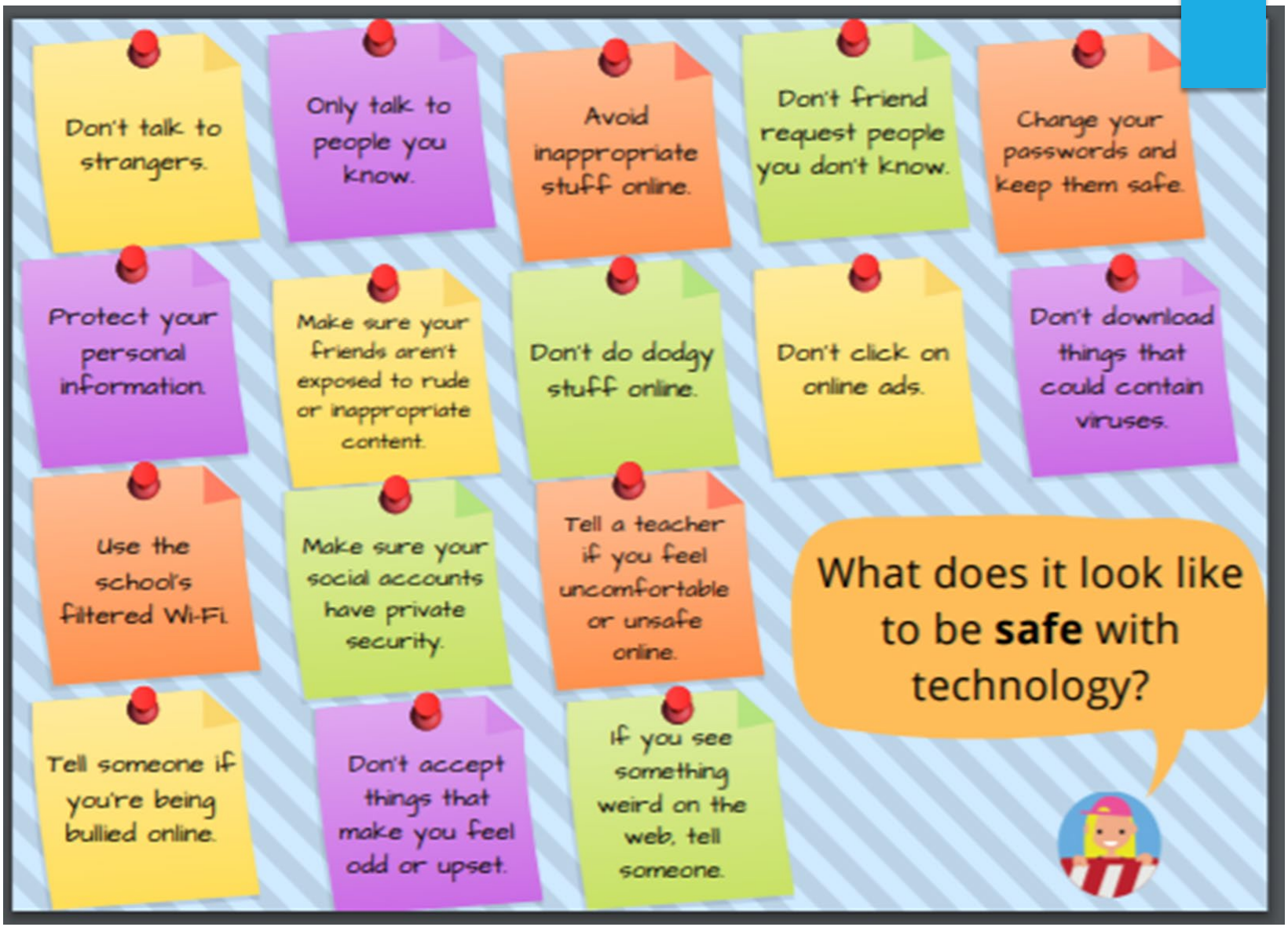
- I will **ONLY** use the NSW Department of Education's Wi-Fi network for learning.
- I will **ONLY** use my device during school activities at the direction of the teacher.
- I will not attach any school-owned equipment to my mobile device without the permission of the school.
- I will **ONLY** use my portal/internet log-in details and will never share them with others.
- I will stay safe by not giving my personal information to strangers.
- I will not hack or bypass any hardware and software security implemented by the NSW Department of Education or South Coogee Public School.
- I will not use my own device to knowingly search for, link to, access or send anything that is:
  - offensive
  - pornographic
  - threatening
  - abusive or
  - defamatory
  - considered to be bullying
- I will report inappropriate behaviour and inappropriate material to my teacher.
- I understand that my activity on the internet is recorded and that these records may be used in investigations, court proceedings or for other legal reasons.
- I acknowledge that South Coogee Public School cannot be held responsible for any damage to, or theft of my device.
- I have read the Student Use of Digital Devices and Online Services Procedure document and agree to comply with the requirements.

_____ in the presence of: _____

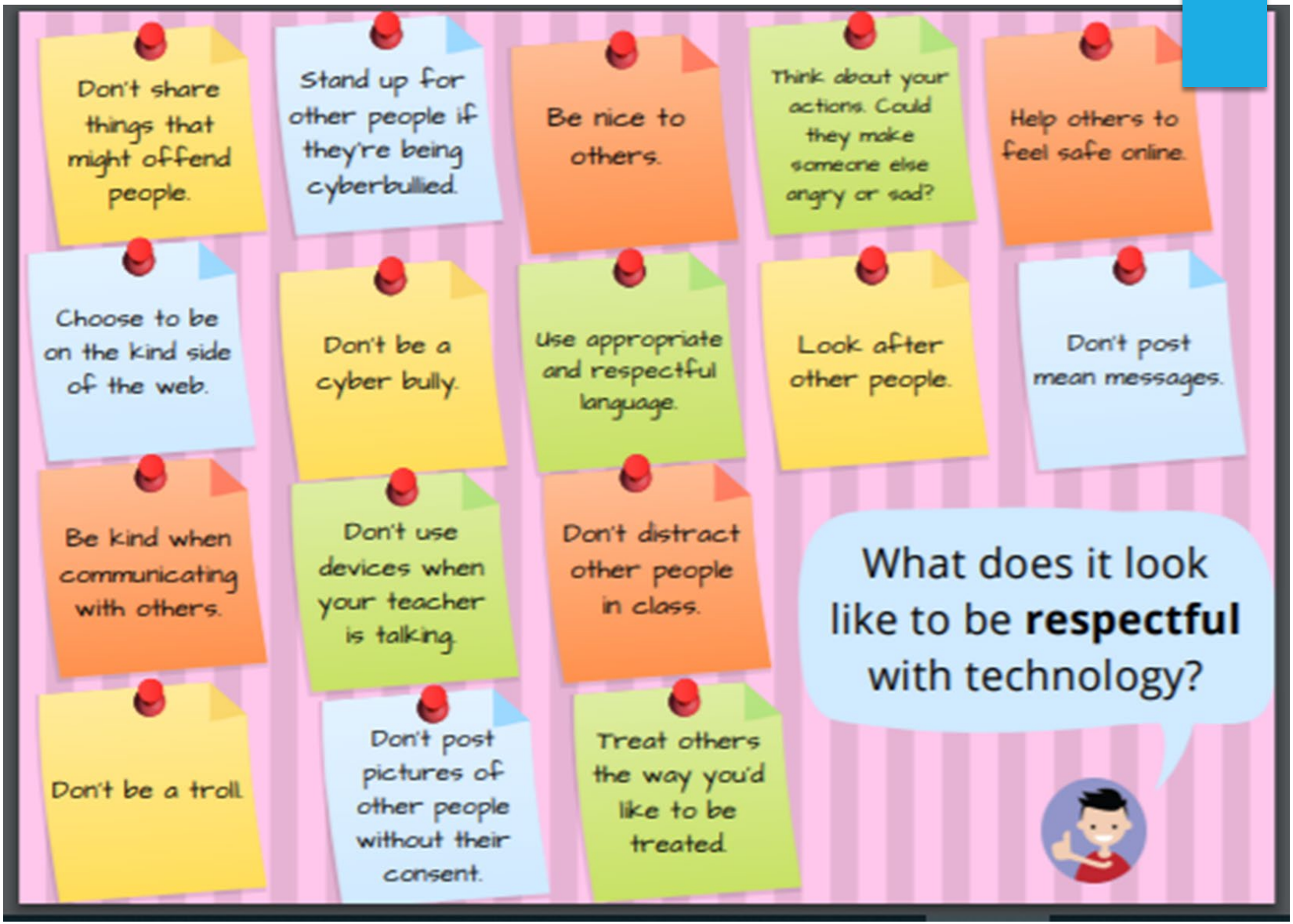
Student name | Parent/caregiver name

_____ _____

Student signature | Parent/caregiver signature


Don't talk to strangers.
Only talk to people you know.
Avoid inappropriate stuff online.
Don't friend request people you don't know.
Change your passwords and keep them safe.
Protect your personal information.
Make sure your friends aren't exposed to rude or inappropriate content.
Don't do dodgy stuff online.
Don't click on online ads.
Don't download things that could contain viruses.
Use the school's filtered Wi-Fi.
Make sure your social accounts have private security.
Tell a teacher if you feel uncomfortable or unsafe online.
What does it look like to be **safe** with technology?
Tell someone if you're being bullied online.
Don't accept things that make you feel odd or upset.
If you see something weird on the web, tell someone.

What does it look like to be **responsible** with technology?
Use devices wisely and do what you are told to do.
Don't illegally download things.
Follow the school rules.
Report anything that isn't appropriate.
Take accountability for what you do online.
Don't play games when you're not supposed to.
Make good choices with the technology you use.
Don't get distracted by what others are doing.
Only go on sites you've been asked to go on.
Don't access or share inappropriate content.
Follow the rules about when you can use your phone at school.
Do the right thing without being asked.
Don't post something you wouldn't want your Grandma to see.
If you break something, own up to it.
Use devices properly.
If someone is being rude: block, report and tell an adult.


Don't share things that might offend people.
Stand up for other people if they're being cyberbullied.
Be nice to others.
Think about your actions. Could they make someone else angry or sad?
Help others to feel safe online.
Choose to be on the kind side of the web.
Don't be a cyber bully.
Use appropriate and respectful language.
Look after other people.
Don't post mean messages.
Be kind when communicating with others.
Don't use devices when your teacher is talking.
Don't distract other people in class.
What does it look like to be **respectful** with technology?
Don't be a troll.
Don't post pictures of other people without their consent.
Treat others the way you'd like to be treated.

I AM A VISIBLE LEARNER

I THINK about my learning and how I can improve.

I LOOK for feedback about my learning so I know what to practice.

I ASK questions about my learning and join in learning discussions.

I LISTEN to others ideas and investigations about their learning.

Visible Learning – What does it mean for students?

Through implementing Visible Learning practices we aim for our students to be able to answer the following questions:

Where am I going?

Why am I learning this?

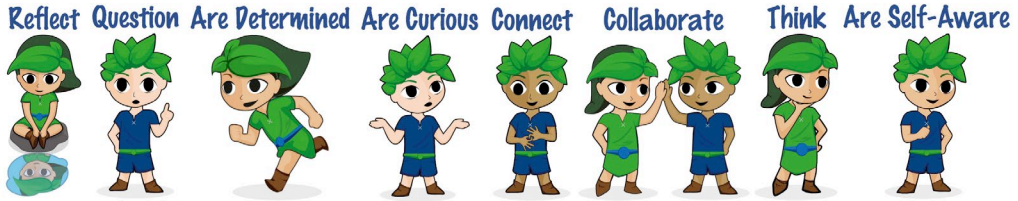
How am I going?

Where to next?

Learner Qualities

What are the qualities of an effective learner?

Effective Learners at South Coogee PS ...



P&C

- ***CLASS LISTS***
- *Class Lists are a great tool for knowing who's in your child's class and the parent contact details are so handy for arranging play dates, parties or for when you are running late or need help urgently.*
- *https://southcoogeepublicpandc.org.au/class-lists/ Found on the South Coogee PS P and C website – Get Involved – Class Lists*
- *NB: There will be an allocated Class List representative. They will be the liaison between class parents and the teacher. Their role is to distribute to the other parents in your class only*