



Stage 2 Meet the Teacher Evening 2023

School Principal



Trish Fisher
Deputy Principal



Kate Owen

Stage 2 Team

- ▶ Joanne Coetzee (Stage AP & APCI)



- ▶ 3D Anna Doran (M - Th)
Siu May-Chow (F)



- ▶ 4H Sam Harrison



Stage 2 Team

- ▶ 3/4B Alex Brissenden



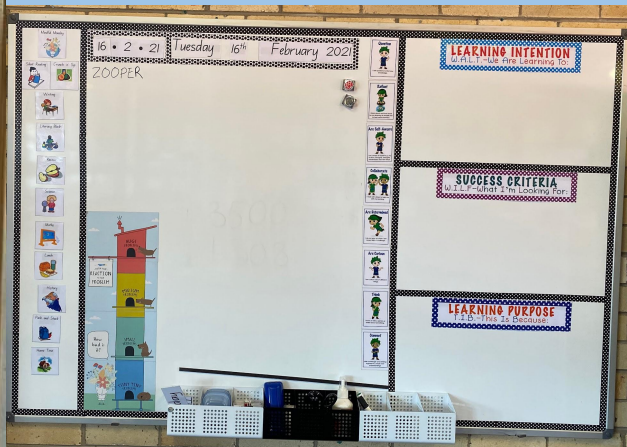
- ▶ 4D Demi De Angeli



- ▶ 3M Jenny Monaghan



Our Classrooms



Our Classrooms



Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
4D: Science Mr Paea	3/4B: Library & History Mrs Michaels 4H: Science Mr Paea 4D: Library & History Mrs Leal 3/4B: Sport Mrs Stewart Buddies	3/4B: Science Mr Paea 4H: Sport Mrs Turinui 4H: Library & History Mrs Leal 4D: Sport Mrs Turinui	2:30 pm Scripture	School Sport & PSSA Assembly

IMPORTANT REMINDERS:

Please wear sports uniform on sport and PE days.

Remember to wear a hat, apply sunscreen daily and have a water bottle, always have a jumper in your bag.






Bring your library bag for borrowing Mon-Wed 8:30 - 9:00.

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	3D - Science Mr Paea	3M - Library & History Mrs Michaels	2:30 pm Scripture	School Sport & PSSA
	3D - Library & History Mrs Michaels	3D - Sport Mrs Stewart		
	3M - Sport Mrs Turinui			
	3M - Science Mr Paea			Assembly

IMPORTANT REMINDERS: Please wear sports uniform on sport and PE days. Remember to wear a hat, apply sunscreen daily and have a water bottle, always have a jumper in your bag. Bring your library bag for borrowing Mon-Wed 8:30 - 9:00.





Stage 2 Team – Specialist Teachers

Allison Stewart - PDHPE	Alissa Turinui- PDHPE	Susy Leal - CAPA, History, Geography	Ifa Paea - Science	Kate Michaels - CAPA, History, Geography
				

Our Learning Support Team

The Learning Support Team aims to address the learning support needs of students through the facilitation of collaborative planning between teachers, support staff, parents, outside agencies and students.

Our Team:

Learning & Support Team			
Assistant Principal Learning & Support	Literacy/Numeracy (T& W)	School Counsellor (<u>M</u> , <u>W</u> , 2 nd F)	EAL/D (M-T)
Daniel Baker 	Sheridan Horne 		Susie Cooke 

Classroom Information

- ▶ Stationery and Classroom Donations
- ▶ Uniform
- ▶ Labelling and Lost Property
- ▶ Food
- ▶ Communication
 - ▶ Skoolbag App
 - ▶ Operoo – Permission Notes and Student Information
 - ▶ Term Letter
 - ▶ Newsletter
 - ▶ Turnaround for parent emails and phone calls
- ▶ Appointments - contact the school office to make an appointment

Housekeeping

Scripture

- ▶ Thursday 2:30 pm
- ▶ **Assembly**
 - ▶ Approximately every second week (commencing Term 2)
- ▶ **Awards**
 - ▶ Star, Bronze, Silver and Gold Awards
 - ▶ Merit Awards (at assemblies and equal a Bronze)
 - ▶ Each class will have their own system that focuses on positive behaviour and aligns with the school system

Awards:

5 star awards = bronze award 3 silver awards = gold award Merit awards are equal to
3 bronze awards = silver award 3 gold awards = bronze medallion one bronze award

Homework

- ▶ Given out on Monday and needs to be handed in on Friday.
- ▶ Commencing Monday Week 4
- ▶ Homework is strongly encouraged

Our focus is:

WEEKLY TASKS

- ▶ Reading - 10-15 min each day recorded in Journal
- ▶ Mathematics - weekly tasks related to class topics
- ▶ Spelling - choice of activities
- ▶ Wellbeing - activities from Journal

FORTNIGHTLY TASKS

- ▶ Research Tasks - related to History, Geography, Science, English

Stage 2 Homework Term 1 2023

Complete these tasks every week.

Maths

Complete the Mathematics tasks set by your teacher.

Spelling

Complete one or more activities from the Spelling Grid using your weekly words.

Reading

Read at least 15 minutes each night. Log your reading in your journal.

Wellbeing

Complete one or more wellbeing activities in your journal.

Research Tasks

Complete one of these tasks every 2 weeks.
Be as creative as you like in the presentation of your tasks.

Game Creation

Create a game around the theme 'Living and NonLiving'.

- What type of game will you make? Board game, who am I, card game etc
- What are the rules?
- How many players can participate?

Dreaming Story

- Choose a Dreaming Story such as *The Rainbow Serpent*, *How the Birds Got Their Colours*.
- Create a visual representation (e.g. comic strip, story map, movie) of a Dreaming story about an animal.

Prepare a short information report about an animal.

- Choose an Australian animal, write a classification: what type of animal is it? What animal family does it belong to?
- Appearance: what does it look like?
- Diet & Habitat:
- Other interesting facts

You might like to present this on a poster, on GoogleSlides or in your homework book.

Model Making

- Choose an Australian animal
- Make a small model of your chosen animal. You might like to use paper mache, clay, playdough etc
- Write a description plaque to go with your creation

SPELLING ACTIVITIES

Staircase Words

Write your spelling words by writing one letter on each line until you have written the whole word.

eg.
b
bu
bub
bubb
bubbl
bubble

Spelling Shapes

Count your spelling words and draw a different shape for each word. Then write your spelling words in each shape. You could also try writing around the shape.

Syllable Sort

Write your spelling words in order from the least amount of syllables to the most. Separate the syllables using /
eg.
cat
pen/cil
el/e/phat

One Minute Timer

Ask a friend or family member to time you writing as many words as you can from the spelling list.



Crossword

Create a crossword using your spelling words. You will need to create a clue for the words you put in the crossword.



Rhyming Words

Write each spelling word on the page. Then come up with a rhyming word for each.

eg.
cries tries

Goofy Spelling Story

Write a goofy spelling story using each of your spelling words. Be sure to underline your words as you use them. You can also illustrate and colour your story.

Colours

Write all of your spelling words, using

Word Search

Create a word search using your spelling words. Remember to include a list of the words that you use.

Letter Search

Use magazines or newspaper to cut out the letter you need to spell your spelling words. Stick them into your book.



Rainbow Writing

Write each spelling word in your book using a different colour for each letter.



	Phonological: /gʏ/ (long 'a') (Graphemes: a, ai, ay, a_e, eigh, ey, ei, ea)	Morphemic Plurals: irregular plurals including -ves	Camera Words	
Orange	basic	man → men	quickly	parents
	alien	elf → elves	wouldn't	shouldn't
	great	foot → feet	couldn't	course
	mail	tooth → teeth	Complete one or more activities from the Spelling Activities using your words.	
	clay	life → lives		
Purple	break	child → children		
	scrape	mouse → mice		
	chain	woman → women		
	eight	wolf → wolves		
Green	inflate	goose → geese		
	freight	person → people		
	steak	appendix → appendices		
	estimate	knife → knives		
	hesitate	antenna → antennae		
	survey	die → dice		

HAPPY THINKING: describe or draw something you're looking forward to this week?



TAKING NOTICE: what strengths would you use to listen to advice?

HEALTH + STRENGTHS



SLEEPING WELL

Wellbeing Goal: by having a 9 to 10 hour deep sleep every night, your mind and body will get the rest they need for you to shine. No device screen time 90 minutes before bedtime, a bath or shower, a cup of warm milk and reading will help you fall asleep.

Acknowledgement: Rath & Breus

Discuss with a classmate – what are three things you could do to help you to fall asleep?



Healthy Feeling – when are times you have had a 10 hour deep sleep?



Happy Drawing – draw a picture of yourself sleeping deeply.



HEALTHY RELATIONSHIPS

With a classmate discuss – what messages does your body, and the voice inside your head, send you when you are feeling safe with other people?

.....

.....

.....

FEELINGS AND EMOTIONS

Describe something which could cause you to feel ... GRATEFUL.

.....

.....

MINDFULNESS TIME

Lucky Dip – ask your teacher to put a variety of different things in a bag, such as keys, coins, pieces of fruit, paper, pens or cords. Take turns to dip your hands in, and describe what you are feeling. Put a glove on and do it again; any different?



READERS ARE LEADERS



	TITLE/S	PAGES/TIME	
MONDAY	Communication		How did you enjoy reading today? 😊 😊 😊
TUESDAY	Communication		How did you enjoy reading today? 😊 😊 😊
WEDNESDAY	Communication		How did you enjoy reading today? 😊 😊 😊
THURSDAY	Communication		How did you enjoy reading today? 😊 😊 😊
FRIDAY	Communication		How did you enjoy reading today? 😊 😊 😊
SAT / SUN	Communication		How did you enjoy reading today? 😊 😊 😊

HOW DID YOU FEEL THIS WEEK?



BEING GRATEFUL: describe or draw what went well that you were grateful for this week?



.....

.....

.....

ICT Agreement

All students are expected to read this

All parents are expected to read this

Both students and parents need to sign the agreement.

Please help us keep your child

**SAFE, RESPECTFUL, &
RESPONSIBLE**

SOUTH COOGEE PUBLIC SCHOOL ICT STUDENT AGREEMENT

Students must read and sign the Student Use of Digital Devices and Online Services Procedure in the company of a parent or caregiver unless otherwise directed by the Principal.

I agree that I will abide by the school's ICT policy and that:

- I will **ONLY** use the NSW Department of Education's Wi-Fi network for learning.
- I will **ONLY** use my device during school activities at the direction of the teacher.
- I will not attach any school-owned equipment to my mobile device without the permission of the school.
- I will **ONLY** use my portal/internet log-in details and will never share them with others.
- I will stay safe by not giving my personal information to strangers.
- I will not hack or bypass any hardware and software security implemented by the NSW Department of Education or South Coogee Public School.
- I will not use my own device to knowingly search for, link to, access or send anything that is:
 - offensive
 - pornographic
 - threatening
 - abusive or
 - defamatory
 - considered to be bullying
- I will report inappropriate behaviour and inappropriate material to my teacher.
- I understand that my activity on the internet is recorded and that these records may be used in investigations, court proceedings or for other legal reasons.
- I acknowledge that South Coogee Public School cannot be held responsible for any damage to, or theft of my device.
- I have read the Student Use of Digital Devices and Online Services Procedure document and agree to comply with the requirements.

_____ in the presence of: _____
Student name Parent/caregiver name

_____ Parent/caregiver signature
Student signature

English

Reading and Viewing

- Guided Reading / Shared Reading/ Independent Reading/ Visual Literacy
- Strong focus on Comprehension. Comprehension strategies are explicitly taught: Inferencing, Summarising, Clarifying, Predicting, Questioning, Sensory Images, Making Connections

Writing and Representing

- Modelled, guided and independent writing
- Imaginative; Persuasive and Informative
- Spelling
- Handwriting

Speaking and Listening

- Presentations, public speaking program
- Daily small group and whole class discussions

Mathematics



- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Working Mathematically - across all strands

- Multiplication facts - Year 4 up to 10×10
Year 3 2s, 3s, 5s, 10s
- Differentiation

Differentiation, Reporting to Parents

- ▶ EVERY CHILD LEARNS AT THEIR OWN PACE
- ▶ Cater for a range of learning styles and abilities
- ▶ Differentiation is written in all English and Mathematics programs
- ▶ If we have any concerns, we will speak to you
- ▶ Interviews will take place in Week 10 of this term
- ▶ Reports in Terms 2 and 4.

History / Science



History – Community and
Remembrance
(Semester One)

Science – Living and Not Living
(Term One)

Student Wellbeing



- **SCPS Student Wellbeing Policy**
- **Peer Support**
 - This program encompasses Grow Your Mind (Mental Health, how the brain works, Gratitude and strengths), School Values, Learner Qualities, Anti Bullying cooperative and collaborative activities.
- **Classroom Expectations**
- **Restorative Justice**
 - Seeks to restore when things go wrong and find a way to make them right
 - Focuses on the positive

Visible Learning – What does it mean for students?

Through implementing Visible Learning practices we aim for our students to be able to answer the following questions:

Where am I going?

Why am I learning this?

How am I going?

Where to next?



Learner Qualities

Effective Learners at South Coogee PS ...

Reflect Question Are Determined Are Curious Connect Collaborate Think Are Self-Aware



NAPLAN 2023

Year 3 students will complete NAPLAN online with writing tests still pencil and paper.

Students will complete the tests in the order of writing, reading, language conventions and numeracy.

Equipment required:

- ▶ Pencil
- ▶ Pencil sharpener
- ▶ Eraser
- ▶ headphones

NAPLAN 2023 Online test window runs from 15 March - 27 March.
Year 3 writing must be completed on Wednesday 15 March.

More information will be communicated closer to the date.



Opportunity classes located in government primary schools cater for academically gifted Year 5 and Year 6 students with high potential. These classes help students to learn by grouping them with students of similar ability, using specialised teaching methods and educational materials at the appropriate level.

The Selective Education Unit administers the opportunity class placement process.

Parents apply when students are in Year 4.

Online applications for Year 5 placement in an opportunity class in 2024 open on Thursday 30 March 2023 and close on Monday 15 May 2023.

The Opportunity Class Placement Test will be conducted on Thursday 27 July 2023.

Stage 2 Camp

- ▶ Term 3 Week 8
- ▶ Overnight - 2 nights (practice sleepovers)
- ▶ More information to come later in the year.

Mobile Phone Policy



- Use of personal digital devices during school time is not allowed – this includes **mobile phones, laptops, tablets and smartwatches.**
- Students should only bring a mobile phone to school if it is absolutely necessary e.g. travel alone to and from school
- Students must sign the 'Appropriate Use of Mobile Phones at School Agreement' before bringing a phone to school.
- Mobile phones must be signed in and out at the office everyday. They must not be used on school grounds.
- Students are not allowed to take their phones to school excursions or camps.
- If you need to contact your child during school hours, you must call the school office.

CLASS LISTS

Class Lists are a great tool for knowing who's in your child's class and the parent contact details are so handy for arranging playdates, parties or for when you are running late or need help urgently.

<https://southcoogeepublicpandc.org.au/class-lists/> Found on the South Coogee PS P and C website – Get Involved – Class Lists

NB: There will be an allocated Class List representative. They will be the liaison between class parents and the teacher. Their role is to distribute to the other parents in your class only

PSSA - Primary School Sports Association

- ▶ Summer Sport for PSSA is Term 1 and Term 4. It includes AFL, Softball, League Tag for both boys and girls. Students who are in these teams will meet their coach and get the bus to the grounds to play other schools
- ▶ PSSA training is held on Friday mornings from
- ▶ Students who are not doing PSSA should have chosen an activity for sport such as dance, SISA or school sport
- ▶ Winter Sport for PSSA is in Term 2 and Term 3. The sports are usually soccer, netball and rugby league for both boys and girls.

ESPSSA: Eastern Suburbs Primary School Sports Association, this is for swimming, athletics and cross country for students moving to the next level.

ESPSSA also have team sports, students in year 3 to year 6 will trial for the team, it isn't based on age but rather skill.



**Thank you for
coming!**