Welcome!

Stage 3, 2023



2023 Stage 3 Parent Information E

Welcome to the Stage 3 Meet the Teacher Night

 We're here tonight to provide you with information about procedures and events for the year ahead.

Could you please hold off on questions until the end.

Agenda/Topics to Be Covered

- Who's Who in Stage 3 and beyond!
- School and Classroom routines & expectations
- Contacting us
- Important Dates and Events
- Social Media
- Questions?

Executive Staff

Executive Staff				
Principal	Deputy Principal			
Trish Fisher	Kate Owen			

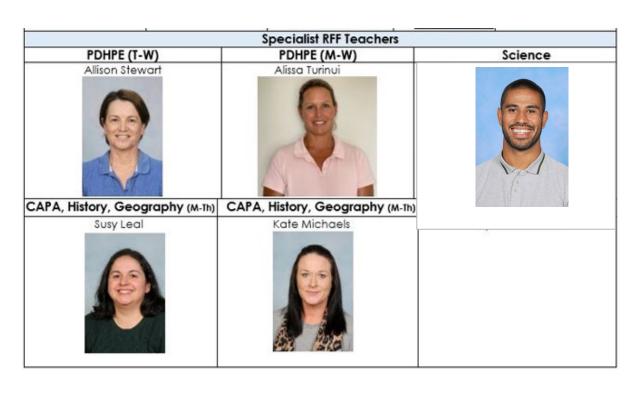
Stage 3 Home Class Teachers

Mr Simon Pillidge 5/6P (R/Assistant Principal) Alexandra Bishenden 5/6A

Rebecca Harris 5/6H Sarah Madden. 5/6M Kirra Lowlett 5/6N

Stage 3					
Year 5 and 6					
5/6A Alex <u>Bishenden</u>	5/6H Rebecca Harris	5/6M Sarah Madden	5/6N	5/6P Simon Pillidge	

Stage 3 specialist teachers

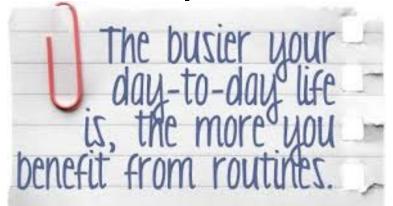


- Kate Michaels RFF (Library and Performing Arts)
- **Susy Leal** RFF (Library and HSIE)
- Allison Stewart RFF (PDHPE)
- Alissa Turinui- RFF (PDHPE)
- Ifa Paea RFF (Science)

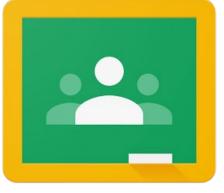
School Routines

- Stationery
- Uniform

- Labelling and Lost Property
- Healthy eating and ample sleep



- PSSA Starts Week 4
- Scripture Started in Week 3
- Assembly Approximately every second week – Friday 2-3pm in summer and 9-10am in winter.
- Communication
 - Skoolbag App
 - Operoo Permission Notes and Student Information
 - Term Letter
 - Newsletter
 - Responses to Emails
- Appointments



Google Classroo



Each class will have a Google Classroom set up for their home class.

- Students will be able connect through a unique code.
- ► A copy of homework sheets will be posted on the google classroom each fortnight.

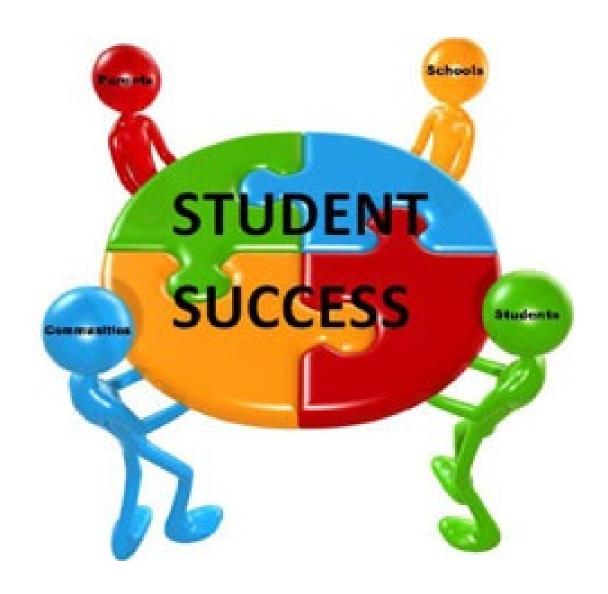
Stage 3 Camp - Canberra



- In Term 2 and will be two nights, 3 days.
- All Stage 3 students are encouraged to attend.
- Information for camp will be sent out in the next few weeks.
- 22-24 May 2023

NAPLAN (Year 5) 2023

- •NAPLAN: Wednesday 16th of March 27th (Online Test)
- •Students will use Chromebooks to complete the tests.
- Results are sent to parents and schools in Term 3.
- •There are four areas to be tested:
- Language Conventions
- Writing
- Reading
- Numeracy



Helping your Child Achieve their Best in Stage 3

- Maintain contact with class teachers: notes & email, attend interviews
- Stay in touch with important dates (Skoolbag, website, newsletters)
- Review Homework activities & assist with daily reading, number fact practice.
- Help maintain a balance: school, sport, social & cultural activities
- Begin to develop independence: establish routines for organising equipment needed each day

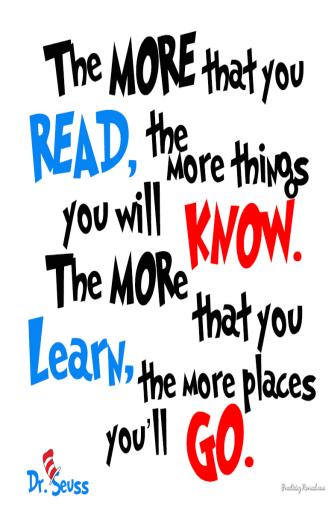
STICCES

Discuss future plans & goals for improvement

Homework

- Fortnightly Handed out Monday and returned the second Thursday.
- Submitted to individual teachers
- Maths Online login details to come
- Spelling and Grammar Activities
- Writing Activities- optional (uploaded on to google classroom)
- Reading- 20-30 minutes

 Please encourage your child to take part in the Premier's Reading Challenge



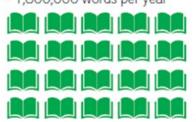
Stage 3 expectations

- Daily reading
- Maths revision of basic mathematical concepts
 eg. times tables
- Presentation of book work
- Organisation bringing equipment
- Handing in work on time
- Engaging in learning



STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year





STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year





STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year





If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

www.hettefetter.com

Senior School

- We will be introducing Maths Groups in Term 2.
- Groups are organised based on assessment results.
- All groups are flexible and students can move between groups according to their progress throughout the year!

TECHNOLOGY



Digital Citizenship

- •Review digital responsibility each term through analysis of Student Responsibility documents
- •Content for the year is planned and will provide regular opportunities for students to learn about digital safety
- •Please ensure you are in regular discussion with your child about their online profile
- •Reminder- facebook, twitter, instagram all have age restrictions and open children up to situations that they may not be mature enough to handle.



Student Use of Digital Devices & Online Procedures

All students are expected to read and sign the SCPS agreement

All parents are expected to read and sign the school agreement

 Please help us keep your child SAFE, **RESPECTFUL & RESPONSIBLE**

SOUTH COOGEE PUBLIC SCHOOL ICT STUDENT AGREEMENT

Students must read and sign the Student Use of Digital Devices and Online Services Procedure in the company of a parent or caregiver unless otherwise directed by the Principal.

I agree that I will abide by the school's ICT policy and that:

- I will ONLY use the NSW Department of Education's Wi-Fi network for learning.
- I will ONLY use my device during school activities at the direction of the teacher.
- I will not attach any school-owned equipment to my mobile device without the permission of the school.
- I will ONLY use my portal/internet log-in details and will never share them with others.
- I will stay safe by not giving my personal information to strangers.
- I will not hack or bypass any hardware and software security implemented by the NSW Department of Education or South Coogee Public School.
- I will not use my own device to knowingly search for, link to, access or send anything that is:
 - offensive
 - pornographic

- abusive or defamatory
- considered to be bullving
- I will report inappropriate behaviour and inappropriate material to my teacher.
- I understand that my activity on the internet is recorded and that these records may be used in investigations, court proceedings or for other legal reasons.
- I acknowledge that South Coogee Public School cannot be held responsible for any damage to, or theft of my device.
- I have read the Student Use of Digital Devices and Online Services Procedure document and garee to comply with the requirements.

	in the presence of:	
Student name		Parent/caregiver name
Student signature		Parent/caregiver signature

Mobile Phone /Smartwatches Policy



- ➤ Use of personal digital devices during school time is not allowed this includes mobile phones, laptops, tablets and smartwatches.
- > Students should only bring a device to school if it is absolutely necessary e.g. travel alone to and from school
- > Students must sign the 'Appropriate Use of Mobile Phones at School Agreement' before bringing a phone to school.
- ➤ Mobile phones/smartwatches must be signed in and out at the office everyday. They must not be used on school grounds.
- > Students are not allowed to take their phones/smartwatches to school excursions or camps.
- > If you need to contact your child during school hours, you must call the school office.

Digital devices are everyone's responsibility



Schools

- · promote safe use for learning
- develop a procedure for use
- · be clear about the rules
- manage exceptions locally to support the wellbeing of students
- be clear about requirements (such as BYOD)



Students

- use devices responsibily and safely
- treat devices with care
- tell someone if something makes me feel uncomfortable
- treat people online with the same respect as in person



Department

- · provides support materials and professional learning
- communicates advice regarding student use
- supports a safe, secure online experience
- · provides digital infrastructure and equipment



- model appropriate use
- support the school policy and work in partnership with the school
- be responsible for student device use at home



Everyone

- · report inappropriate behaviour
- · model good behaviour around use
- be respectful online
- · follow the agreed policy, procedures





Student Wellbeing



Student Wellbeing

• SCPS Student Wellbeing Policy

Restorative Justice

- Seeks to restore when things go wrong and find a way to make them right
- Focuses on the positive and rebuilding relationships

Restorative Questions I

When Things Go Wrong

What happened?

What were you thinking of at the time?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make things right?

Visible Learning – What does it mean for students?

Through implementing Visible Learning practices we aim for our students to be able to answer the following questions:

Where am I going?

Why am I learning this?

How am I going?

Where to next?



Learner Qualities

What are the qualities of an effective learner?

Effective Learners at South Coogee PS ...



High School Transition

- Discuss plans with your child to help them be aware of their choices for 2024
- Begin plans now complete the Year 6 Expression Of Interest Form for local Government High School or Non-local choice – will be sent home soon.
- Non-Government HS require a separate application apply at the school
- Attend Information and Open Nights
- Selective High Schools require an entrance examination and application.
- Please note that we are not able to write personal references for children.

Moving into Year 7 in a NSW Government School in 2024

- Your local high school will be written on the form according to the local high school boundaries set by the DoE
- If not wanting your child to attend that school, you should apply to a different (non-local) high school
- Students applying to Selective High Schools should also complete this in case a student misses the selective school offer
- Check high school websites for their Open Day schedule and organisation.
- Any queries please contact the office.

Questions??





Thank you for your attendance tonight and we look forward to your support throughout the year!

