



# Meet the Teacher 2023







## Welcome to Kindy








Trish Fisher -Principal	Kate Owen - Deputy Principal
	

# Executive Staff

# Early Stage 1 Team

<b>Daniel Baker</b> AP Kindergarten	<b>Marina Alexiou</b> AP Curriculum	<b>Danii Levy</b> KA Teacher	<b>Sheree Smith</b> KS teacher	<b>Amanda Duthie</b> KD teacher (T-F)	<b>Sheridan Horne</b> KD teacher (M)
					

# Specialist Teachers

Allison Stewart - PDHPE	Alissa Turinui- PDHPE	Susy Leal - CAPA, History, Geography	Ifa Paea - Science	Kate Michaels - CAPA, History, Geography
				

# Learning Support Team

The Learning Support Team aims to address the learning support needs of students through the facilitation of collaborative planning between teachers, support staff, parents, outside agencies and students.

Learning & Support Team			
Assistant Principal Learning & Support	Literacy/Numeracy (T& W)	School Counsellor (M,W, 2 <sup>nd</sup> F)	EAL/D (M-T)
Daniel Baker 	Sheridan Horne 	Julia Hopp 	Susie Cooke 

# Office Staff

Office & Support Staff			
SAM	SAO (M-Th)	SAO (W-F)	SAO (M, T, F)
Helen Murphy 	Jan Heavener 	Michelle Mullins 	Lia-May Adams 



# School Learning Support Officers

School Learning Support Officers		
<p>Linda Morton</p> 		<p>Shelley Wighton</p> 
<p><u>Tamara Glushankova</u></p> 	<p>Deb Paea</p> 	<p>Nick Fenton ASLO</p> 

# Housekeeping

- Stationery and Classroom Donations
- Uniform - Labelling and Lost Property - name and current class on all items
- Morning drop off
- Food / Canteen
- Birthdays and allergies- Zooper Doopers only. No cakes.
- Communication
  - ☐ Skoolbag App - whole school information
  - ☐ Operoo - Permission Notes and Student Information
  - ☐ Term Letter - stage overview of each term
  - ☐ Newsletter - fortnightly through skoolbag & website
  - ☐ What's On - weekly
  - ☐ Class parents - TBC, P&C
- Contacting the teacher
- Toilets
- OOSH - teachers are given a list of who is attending each day



# Daily Routine

- Collect blue folders- Sent home on Mondays with 3 home readers, What's On? And HR diaries. Return on Fridays.
- Mark the roll, calendar
- Secret Sentence
- Shared and guided reading – with related activities
- Crunch n' Sip and news
- Writing
- Story
- Maths
- Art and craft/drama/



# School Merit Awards

<b>5 STAR AWARDS =</b> 	<b>BRONZE AWARD</b> 
<b>Handed to class teacher</b>	<b>Distributed at Stage Assembly</b>
<b>3 BRONZE AWARDS (Merit Award is equivalent to 1 Bronze Award) =</b> 	<b>SILVER AWARD</b> 
<b>Handed to class teacher</b>	<b>Distributed at Stage Assembly</b>
<b>3 SILVER AWARDS =</b> 	<b>GOLD AWARD</b> 
<b>Handed to class teacher</b>	<b>Distributed at Assembly</b>
<b>3 GOLD AWARDS =</b> 	<b>MEDALLION</b> 
<b>Posted at Front Office</b>	<b>Distributed at Stage Assembly</b>

# Buddies

- Year 4 Buddies Program Beginning soon!
- Develop a friendship with an older student
- Craft, play games, read together



# Student Wellbeing

- **SCPS Student Wellbeing Policy**
- **Restorative Justice**
  - Seeks to restore when things go wrong and find a way to make them right
  - Focuses on the positive and rebuilding relationships
- **Peer Support**
  - Mental health, Friendships, Gratitude, Personality strengths

## Restorative Questions 1

### *When Things Go Wrong*

- What** happened?
- What** were you thinking of at the time?
- What** have you thought about since?
- Who** has been affected by what you have done? In what way?
- What** do you think you need to do to make things right?

# Student Wellbeing

- Bullying
  - Anti-Bullying Program
  - Repeated actions
  - Refrain from calling it bullying if it is one-off or occasional incidents of being unkind
  - Talk to your child about what they can do and encourage them to speak to the teacher

## IS IT BULLYING

<b>TEASING</b> Everyone is having fun No one is getting hurt Everyone is participating equally	<b>CONFLICT</b> No one is having fun There is a possible solution to the disagreement Equal balance of power
<b>MEAN MOMENT</b> Someone is being hurt on purpose Reaction to a strong feeling or emotion An isolated event (does not happen regularly)	<b>BULLYING</b> Attacked physically, socially, and/or emotionally Unequal balance of power Happens more than once over a period of time Someone is being hurt on purpose

# Mathematics

*The New K-2 Syllabus – recognises the importance of reasoning and strengthening foundational mathematical skills.*



## Programs

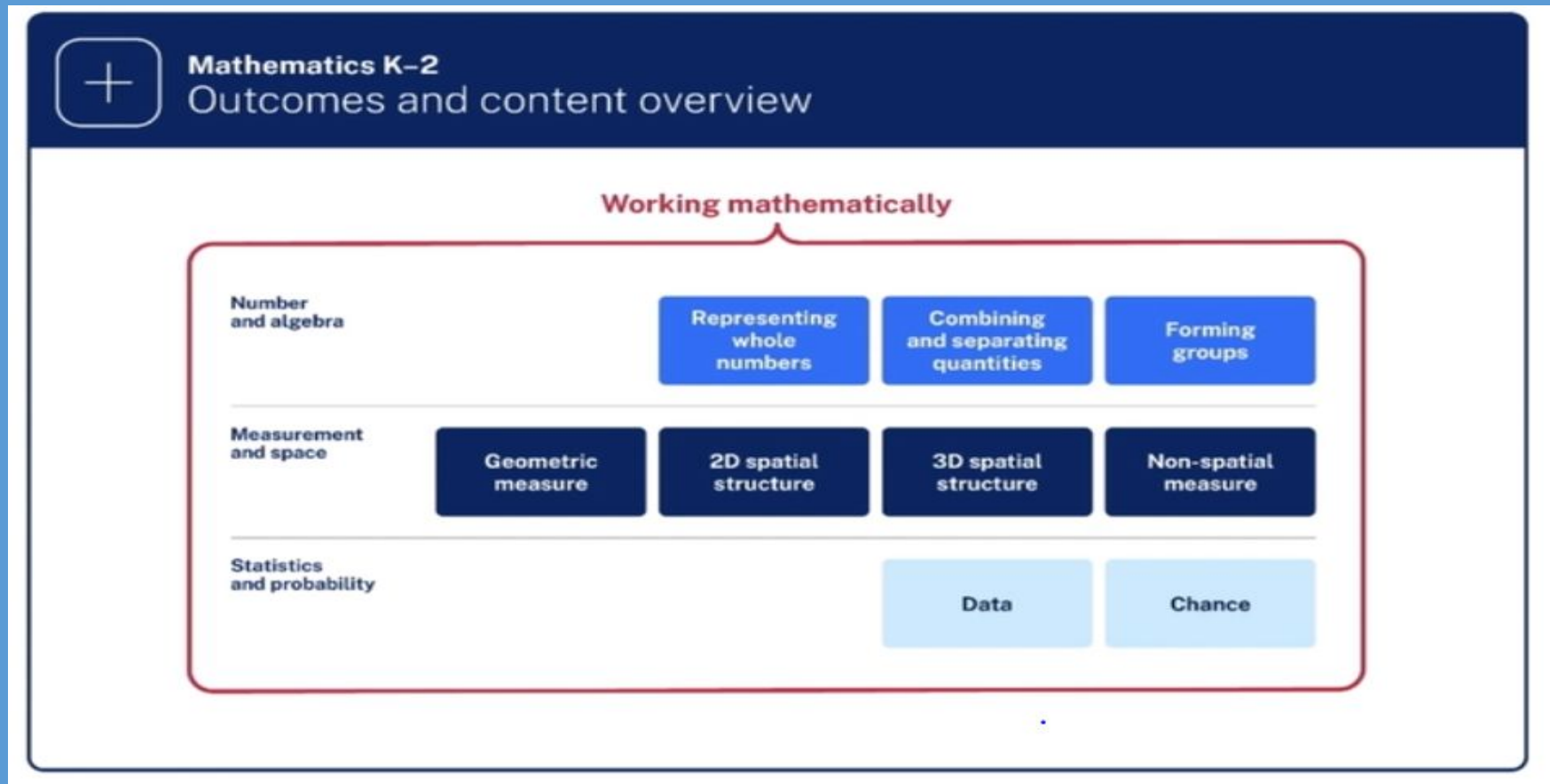
Focus on hands on materials  
and open ended activities

Working Mathematically  
outcomes are embedded  
across all content

All programs written with  
differentiated activities



# Mathematics



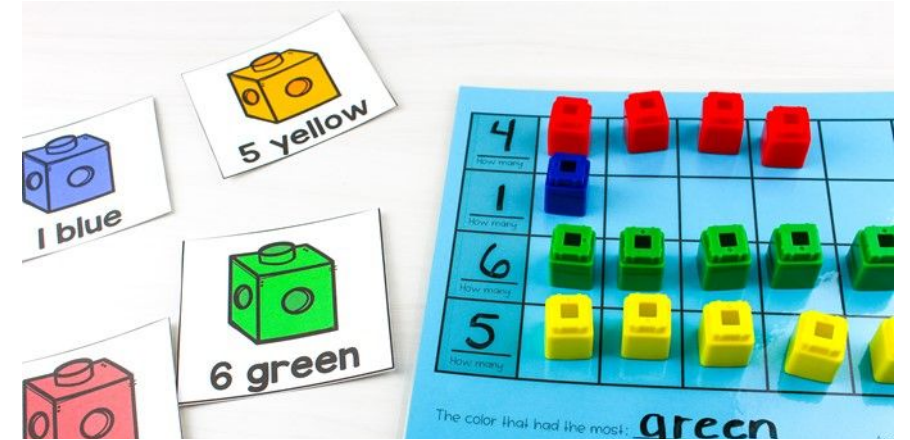
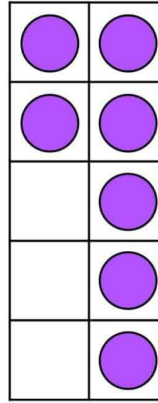
# Maths Session

## Number Sense

- counting forwards/backwards
- games

## Whole Class - Interactive

- Concept introduced
- Hands on, modelling language

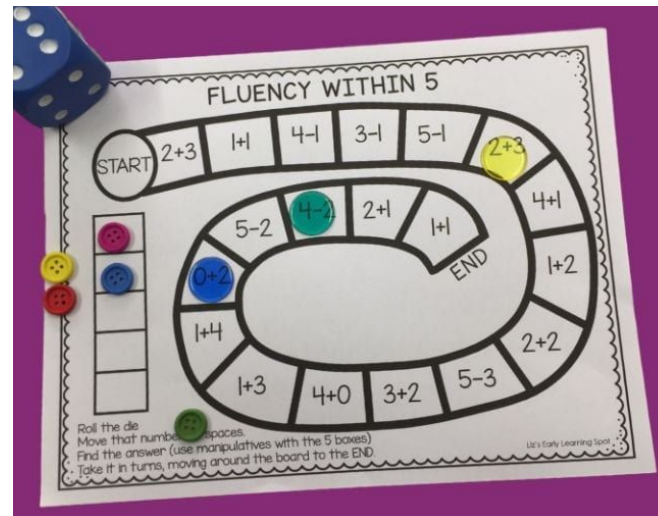


## Independent activities

- Demonstrate their skills
- consolidate

## Plenary

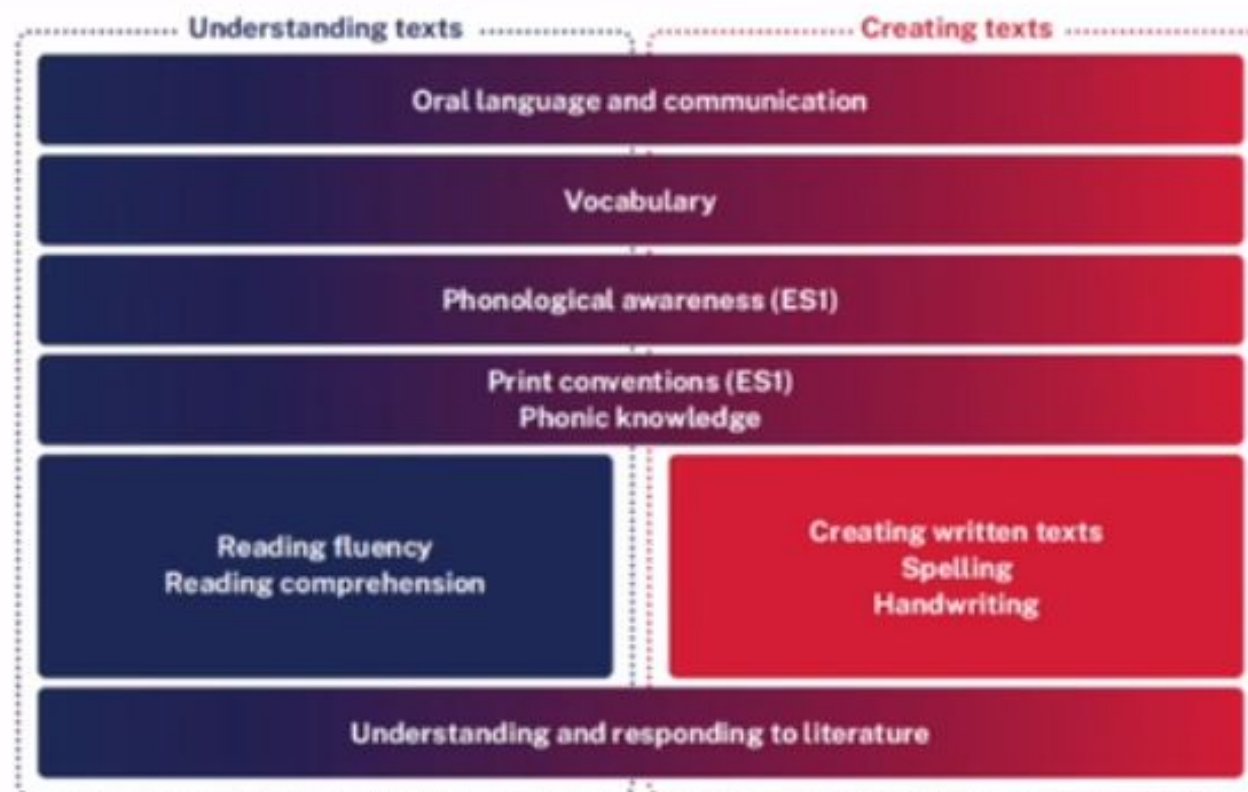
- Feedback
- Sharing learning





## English K-2

### Outcomes and content overview



# English

- Students are actively engaged in the development of skills through:
  - **Understanding Text**
  - **Creating Texts**
- The focus areas for each stage support students' growing knowledge and understanding in the areas of:
  - Oral language and communication
  - Vocabulary
  - Phonological awareness
  - Print conventions
  - Phonic knowledge
  - Reading fluency
  - Reading comprehension
  - Creating written texts
  - Spelling
  - Handwriting
  - Understanding and responding to literature
- The structure of the English syllabus has changed. All the outcomes for English K-2 fall under **Understanding texts** and **Creating texts**.

# Literacy in the Classroom

## “Secret Sentence” and Individual Writing Task

- ☐ left to right
- ☐ punctuation
- ☐ sounds
- ☐ letters
- ☐ camera words
- ☐ grammar
- ☐ editing
- ☐ reading strategies
- ☐ handwriting/pencil grip



## Synthetic Phonics

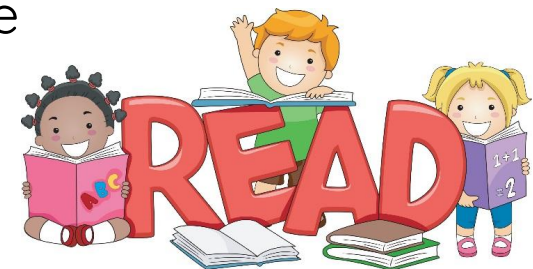
- ☐ letter sounds
- ☐ letter shape and sound combination
- ☐ blending “c-a-t is cat”
- ☐ segmenting “cat is c-a-t”
- ☐ hearing and identifying different sounds

## Whole Class Reading - Modelled/Shared Reading

- ☐ quality picture book
- ☐ demonstrate “good reading” behaviours
- ☐ comprehension and retelling

## Small Group Reading - Guided Reading

- ☐ one to one correspondence
- ☐ reading strategies
- ☐ vocabulary knowledge
- ☐ Comprehension
- ☐ Reading Eggs- At home



# Speaking and Listening

**Throughout Literacy Session (and all other areas too!)**

## **Talking Partners**

- Share ideas and thoughts with peers
- Explain their thinking and justify ideas
- Listen carefully to each other

## **Speaking and Listening Topics - News**

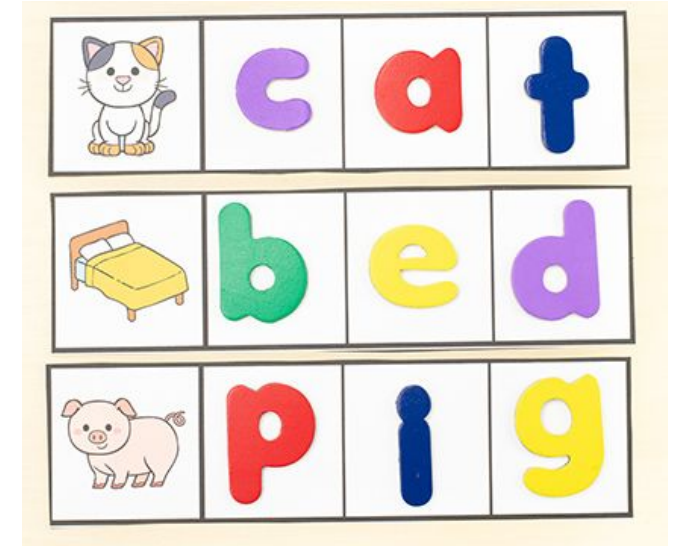
- Prepare item on a given topic at home
- Deliver in class
- Good audience member





# Phonics

The sound a letter makes is called a “phoneme”. Phonics is when children are taught letter sounds and how to use them to read and write words.

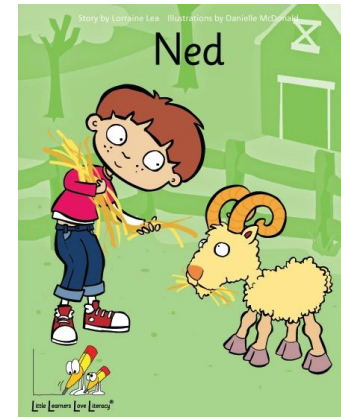
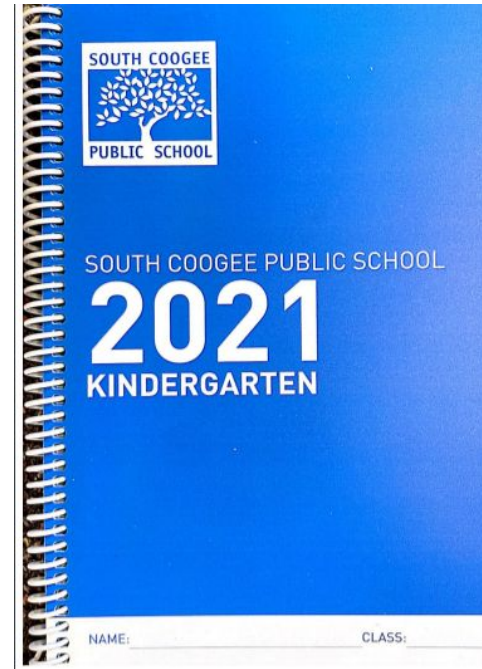


Important to make the pure sound for each letter  
“Mmmmm” not “muh”.

Encourage your child to use letter sounds when  
reading and writing.

# Home Reading

- Please read with your child every day and write in their log.
- Reading involves lots of different skills - word recognition (sight words), decoding using letter sounds (phonics), reading for meaning and understanding,
- Home reading books **SHOULD** be easy! The purpose is to reinforce reading practices and not to challenge. Please speak to me if you need any support.

A colorful home reading log for a week. It features a table with columns for 'Readers are Leaders', 'Book Title', 'No. pages', and 'Time taken'. The rows are labeled with the days of the week: Monday, Tuesday, Wednesday, Thursday, and Friday. To the right of the table, there are sections for 'WHAT DID YOU DO THIS WEEK?' and 'BEING GRATEFUL'. The 'WHAT DID YOU DO THIS WEEK?' section includes checkboxes for various activities like 'sang a song', 'did something new', 'laughed a lot', 'wrote a story', 'coloured in', 'visited relatives', 'played a new game', 'enjoyed a product', and 'played sports'. The 'BEING GRATEFUL' section asks the user to 'Draw or describe what went well that you were grateful for this week.' The log is decorated with various cartoon characters and icons.

# Differentiation and Reporting to Parents

- **EVERY CHILD LEARNS AT THEIR OWN PACE**
- Cater for a range of learning styles and abilities
- Differentiation is written in all English and Mathematics programs
- If we have any concerns, we will speak to you
- Parent assessment information is in the form of parent interviews and reports in Term 2 and 4.



# Helping your child learn

These resources have been created for parents, carers and families of children in the early years of school. The activities support the important learning that happens at home. They are designed for you to have fun with your child and to help them have a great start at school.







## Student Use of Digital Devices and Online Services Procedure

- All students are expected to read this
- All parents are expected to read this
- Please help us keep your child **SAFE, RESPECTFUL, & RESPONSIBLE**

**SOUTH COOGEE PUBLIC SCHOOL  
ICT STUDENT AGREEMENT**

Students must read and sign the Student Use of Digital Devices and Online Services Procedure in the company of a parent or caregiver unless otherwise directed by the Principal.

**I agree that I will abide by the school's ICT policy and that:**

- I will ONLY use the NSW Department of Education's Wi-Fi network for learning.
- I will ONLY use my device during school activities at the direction of the teacher.
- I will not attach any school-owned equipment to my mobile device without the permission of the school.
- I will ONLY use my portal/internet log-in details and will never share them with others.
- I will stay safe by not giving my personal information to strangers.
- I will not hack or bypass any hardware and software security implemented by the NSW Department of Education or South Coogee Public School.
- I will not use my own device to knowingly search for, link to, access or send anything that is:
  - offensive
  - pornographic
  - threatening
  - abusive or
  - defamatory
  - considered to be bullying
- I will report inappropriate behaviour and inappropriate material to my teacher.
- I understand that my activity on the internet is recorded and that these records may be used in investigations, court proceedings or for other legal reasons.
- I acknowledge that South Coogee Public School cannot be held responsible for any damage to, or theft of my device.
- I have read the Student Use of Digital Devices and Online Services Procedure document and agree to comply with the requirements.

\_\_\_\_\_ in the presence of: \_\_\_\_\_  
Student name Parent/caregiver name

\_\_\_\_\_ Parent/caregiver signature  
Student signature





# AM A VISIBLE LEARNER



**I LISTEN** to others ideas and investigations about their learning.



**I THINK** about my learning and how I can improve.



**I LOOK** for feedback about my learning so I know what to practice.



**I ASK** questions about my learning and join in learning discussions.

# Visible Learning – What does it mean for students?

Through implementing Visible Learning practices we aim for our learners to be able to answer the following questions:

Where am I going?



Why am I learning this?



How am I going?

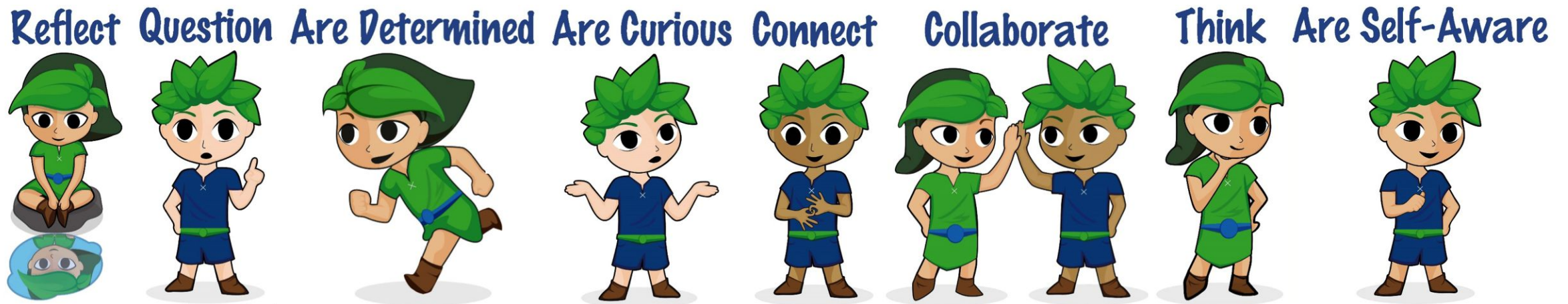
Where to next?

## FEEDBACK

Mazarno Rating Scale

# Learner Qualities

Effective Learners at South Coogee PS ...



We aim to develop students' learner qualities to improve life- long learning habits.

# P&C

- **CLASS LISTS**

- *Class Lists are a great tool for knowing who's in your child's class and the parent contact details are so handy for arranging play dates, parties or for when you are running late or need help urgently.*
- <https://southcoogeepublicpandc.org.au/class-lists/> Found on the South Coogee PS P and C website – Get Involved – Class Lists
- *NB: There will be an allocated Class List representative. They will be the liaison between class parents and the teacher. Their role is to distribute to the other parents in your class only*