

# SOUTH COOGEE



# PUBLIC SCHOOL

2022





Welcome all

South Coogee Public School provides a nurturing and welcoming environment for learners from diverse cultural and socio-economic communities, accommodating 22 classes. The school population consists of 34% of learners from language backgrounds other than English, 10% of learners come from Australian Defence Force families (supported by a part time Defence School Mentor) and 5% identify as Indigenous Australians.

We encourage you to make the most of your time here; so get involved, stay in touch and support the school every way you can and you will become a part of a wonderful school community. Learning might be a little different from when you were in primary school but be reassured at South Coogee Public School we encourage independence and creativity, respect and understanding, responsibility and confidence. We aim to develop resilient and optimistic learners who have a thirst for knowledge and the skills to navigate life successfully.

South Coogee Public School values and recognises the diversity of our learners and each of their individual needs. Our Vision is to empower all learners at our school to have clarity in the learning and progress, together with the ability to embrace effective dispositions to engage in challenge as lifelong learners. Our educators are evaluators, change agents, learning experts and seekers of feedback who are constantly engaged in collective teacher efficacy to support every learner to shape their own educational, social and emotional success.

We confidently nurture and create a welcoming environment for our learners that consequently enables a stimulating learning environment whilst developing tolerance and respect within the community. We are a school that focuses on positiveness and the strength that comes from a diverse and respected community who work together to achieve goals. We have a strong Parents and Citizens Association who supports a dedicated and caring staff in providing high quality teaching and learning programs for all learners.

During this time, we are endeavouring to ensure all school organisation encompasses COVID smart practices for the health and safety of our entire school community.

On behalf of our school community, I welcome you and hope the following information will be useful in helping you and your child on their learning journey. We look forward to a long and happy association with your family.

Trish Fisher, Principal







## Our 2021 – 2024 Strategic Directions

STRATEGIC DIRECTION:

Student  
Growth &  
Attainment

STRATEGIC DIRECTION:

Collaborative  
Leadership

STRATEGIC DIRECTION:

Community  
Culture

### Purpose:

In order to maximise student learning outcomes for every child in reading and numeracy and to build strong foundations for academic success in all key learning areas, we will further develop and refine data driven teaching practices that are responsive to the learning needs of individual learners.

### Purpose:

To inspire a collaborative culture where leadership capacity is built through a clear performance and development framework and high-quality professional learning. Teachers demonstrate personal responsibility for improving teaching practice in order to improve learners' learning. School leaders have a commitment to fostering a school-wide culture of high expectations and a shared sense of responsibility for learners' success.

### Purpose:

Creating a culture that enables a self-sustaining and self-improving community that will continue to support the highest levels of learning. The school has a commitment to fostering a school-wide culture of high expectations and a shared sense of responsibility for student engagement, learning, development and success.

## South Coogee's Learner Qualities

Learner Qualities are those behaviours that enhance a students' ability to learn. These qualities are essential for success at school and in everyday life. By learning these behaviours now, learners will be preparing for a successful future throughout their schooling and beyond.

At South Coogee Public School, Effective Learners:

Reflect Question Are Determined Are Curious Connect Collaborate Think Are Self-Aware



## SOUTH COOGEE STAFF 2022

Executive Staff				
Principal Trish Fisher		Deputy Principal Kate Owen		
Assistant Principal Learning Support Daniel Baker	Kindergarten Assistant Principal Emma Ward	Stage 1 (Yrs 1 & 2) Assistant Principal Marina Alexiou	Stage 2 (Yrs 3 & 4) Assistant Principal Joanne Coetzee	Stage 3 (Yrs 5 & 6) Assistant Principal Mary Floratos
Classroom Teachers				
Kindergarten				
KA Andrea Kallmeyer	KW Emma Ward	KP Megan Piterall	Justyna Wild	KS Sheree Smith
STAGE 1				
Year 1				
1A Marina Alexiou	1D Sheridan Horne / Amanda Duthie	1T Mark Tesoriero	1/2M Michelle Monkhouse	
Year 2				
2E Marie Mojanovski	2L Tracey Lewis	2P Lisa Privato		
STAGE 2				
Year 3				
3D Anna Doran	3M Natalie Chan	3A Jenny Monaghan		
Year 4				
4T Betty Thomas	4B Alexandra Brissenden	4C Joanne Coetzee		
STAGE 3				
Years 5 & 6				
5/6B Sarah Baxter	5/6H Rebecca Harris	5/6M Sarah Madden	5/6A Alexandra Bishenden	5/6F Mary Floratos
Specialist RFF Teachers				
PDHPE (T-W) Allison Stewart	PDHPE (M-W) Alissa Turinui	Science Ira Paea (M-W) / Lexi Jenna (Th-F)		
Music, Library, History, Geography (M-Th) Susy Leal	Music, Library History, Geography (T-W) Kate Michaels			
Learning & Support Team				
Coordinator (M-F) Daniel Baker	LaST (T-W) Sheridan Horne	School Counsellor (M-W) Julia Hopp	EAL/D (M-T) Susie Cooke	
School Learning Support Officers				
Nick Nikolsky	Rosalie Gander	Linda Morton	Shelley Wighton	
Tamara Gusharkova	Deb Paea	Nick Fenton		
Office & Support Staff				
SAM Helen Murphy	SAO (M-Th) Jan Heavener	SAO (W-F) Michelle Murre	SAO (M, Tu, F) Lia-May Adams	
General Assistant George Reid / John Riley	Defence School Mentor Cheree Lewis			

### Absence

Please notify the school as soon as possible if your child is unwell or will be late because of an appointment, or if you know your child will be away from school. This can be delivered via the school email or the Skoolbag app.

**Late in the morning:** Children will need to go to the office in person with an adult to get a late note.

**Leaving Early:** To leave school early, children are to be accompanied by a supervising adult. Parents are to come to the office and the child will be called down from their classroom.

**When taking leave during the school term:** Please complete an exemption form prior to leave begins. \*This will need to be approved by the Principal.

### Additional Support Meetings

When children have additional support needs, or if they are making less than the expected progress, we may find it helpful to meet with parents more regularly.

These meetings may include our Assistant Principal, Learning Support or other agencies as appropriate. NB: Parental permission will be sought before involving other agencies.

### Administration

The office is open between **8.30am and 3.15pm**.  
Email is preferred form of communication during the day.  
Phone: (02) 9349 4000  
Email: [sthcoogee-p.school@det.nsw.edu.au](mailto:sthcoogee-p.school@det.nsw.edu.au)  
Website: <http://southcoogeepublicschool.com>

**NB:** It is difficult for the office to contact your child/ren throughout the day to deliver messages. Please ensure your child/ren are aware of all home organisation, pick up and drop off information before coming to school.

### After School Activities

Community Users hire the school facilities to run before and after school programs. This information is posted on the school website and through Skoolbag when activities become available.

### Ambulance

An ambulance will be called to assist any child with a serious illness or injury. Parents will be contacted in the event of an ambulance being called.

### Annual School Report

All government schools produce Annual School Reports which contain in-depth analysis of learner performance data and provide a record of the school's self-evaluation and achievements on targets.

### Appointments

If necessary, parents may need to contact the school to ask questions, gain support or to request the opportunity to talk about their child's learning or home issues with either the child's class teacher or a member of the executive Team.

We encourage you to contact the class teacher as a first point, and then if necessary, the Stage Assistant Principal.

Parents are asked to make an appointment via the school email [sthcoogee-p.school@det.nsw.edu.au](mailto:sthcoogee-p.school@det.nsw.edu.au)

This allows the school time to organise staff availability in order to speak to the parents. Our aim is to see the parents as quickly as possible; within two days of the request if possible.

### Assembly

School assemblies are a fantastic opportunity to acknowledge learner success, celebrate learners' talents and honour special events. K-2 and 3-6 assemblies are held throughout the year. In addition, special assemblies are held for events such as Student Leadership, ANZAC Day, NAIDOC and Education Week. At the end of the year, Presentation Day assemblies for each stage celebrate learner's progress and achievements. Parents, family and friends are welcome to attend class and special assemblies.

NB: Please stay in contact with the class teacher, Skoolbag or the school website for events as most are held online during this period of time.

### Assessment and Reporting

General assessment of basic literacy and numeracy skills will be undertaken in the first couple of weeks to provide information to learners in order to set goals for learning, for teachers and to inform our first parent teacher interviews which are held at the end of Term 1.

Term 1 interviews provide early information about your child's adaptation to the new grade, social development and achievement. This enables parents, teachers and learners to set and share common goals for a productive year of learning. Senior school learners (Year 5 and 6) are welcome to join in on interviews.

Written reports will be received by all parents at the end of Term 2 followed by scheduled interviews. Term 4 reports are provided to parents with no formal interview however parents or teachers may request time to discuss the report. You are also free to make an appointment to talk to the class teacher at any other time of the year.

### **Awards**

South Coogee Public School values learner achievement and acknowledges positive student engagement. As part of the Student Wellbeing Guidelines, we have a Merit Award Scheme. The scheme is cumulative and moves with the learner through their time at SCPS.

Learners collect five Star Awards which can be traded for a Bronze Award. Three Bronze Awards are traded for a Silver Award and three Silver Awards are traded for a Gold Award. On receiving three Gold Awards, learners are presented with a Medallion. Merit Awards are also presented during fortnightly assemblies and are equivalent to one Bronze Award.

### **Band**

The school band operates for interested learners from Years 3-6 within the school. A member of staff supports the organisation of the program. Led by Directions In Music, Phil Molloy and a team of high quality conductors, the tutors take small tuition groups and bring together band ensembles. All learners in the band will be required



to purchase a performance uniform. Please contact Directions in Music for more information at: <http://directionsinmusic.com.au/>

### **Best Start Assessment Kindergarten**

The NSWDoE early assessment initiative helps teachers identify the literacy and numeracy knowledge and skills that each child brings to school as they enter Kindergarten. The data taken at the time of this assessment will assist the development of quality, individual teaching and learning programs.

### **Book Club**

South Coogee Public School has partnered with Scholastic to instil a love of reading in children. Twice a term, Book Club brochures provide access to age-appropriate resources that children and families can purchase to expand their own personal libraries. There is a wide selection of books to choose from

that cater to all ages, reading abilities and interests. A percentage of the value of books purchased by is returned to the school to use for the purchase of teaching and learning resources that are used in the Library and across the school.

### **Buses**

All learners in Kindergarten to Year 2 are eligible for a free School Opal card. From Year 3 onwards, learners must live outside a boundary to be eligible. Apply at [www.transportnsw.info/school-learners](http://www.transportnsw.info/school-learners)

### **Canteen**

The school canteen is privately run by Anthony Catering. It is open each day and provides lunch and recess for learners. The healthy canteen policy has been used to create menus that meet the required guidelines. Foods are classified according to a 'traffic light' system to help kids identify healthy choices.

### **Carnivals**

For swimming, cross country and athletic carnivals your child will be placed into a school team:

<b>Banksia</b>	<b>Green</b>
<b>Waratah</b>	<b>Red</b>
<b>Wattle</b>	<b>Yellow</b>
<b>Jacaranda</b>	<b>Blue</b>

### **Change of Contact Details**

If you change contact numbers or addresses, please notify the school office in writing. It is essential that this information is always accurate and current. This also applies to phone numbers for emergency contacts.

### **Class Parent**

The class parent is the liaison between the class teacher and parents for learners in each class. Communication is mainly for the request for helpers or other general class updates.

Contact the P & C for your class details  
<https://southcoogeepublicpandc.org.au/>

### **Communication**

Schools have many lines of communication to maintain with parents and carers, with other schools, with the community, with outside agencies, and within the school. Good communication between the school and the home is essential, and children achieve more when schools and parents work together. Parents can naturally help more if they know what the school is trying to achieve.

At our school we aim to have clear and effective communication with all parents and with the wider community. Effective communication enables us to share our aims and values, through keeping parents well informed about school life. This reinforces the important role that parents play in supporting the school.

Phone: (02) 9349 4000

Email: [sthcoogee-p.school@det.nsw.edu.au](mailto:sthcoogee-p.school@det.nsw.edu.au)

Website: <http://southcoogeepublicschool.com>



## **Teacher contact and Complaint Handling procedures**

Teachers are the first point of contact, by emailing or making an appointment. Please note that teachers are often involved in school meetings and professional development before and after school. Please do not approach teachers about issues during drop off and pick up times. We would prefer to be able to genuinely provide you with the time to talk.

Teachers can be contacted via the school email. Remember that during the school day they will be teaching your children so you may not receive an instant reply. Urgent messages should go to the office or [sthcoogee-p.school@det.nsw.edu.au](mailto:sthcoogee-p.school@det.nsw.edu.au).

If your matter requires further insight after speaking with the classroom teacher, the Assistant Principals role is to lead classroom teachers and are available to support your issue, concern, enquiry or celebration.

The Deputy Principal role is to also support executive and teachers. In the case you would like to further address an issue, please make an appointment with the Principal. The Principal, Trish Fisher is happy to be seen at any time. However, to ensure a meeting, please make an appointment.

## **Clothing and Possessions**

**Please label all clothing, hats, lunch boxes, drink bottles and bags with your child's name and current class.** Any lost property found will be sent to lost property located near the canteen. If your child's name and class is on any item it will be returned to them. If items are not collected after a period of time, all clothing items will be given to our school uniform shop to be sold as second hand items.

## **Court Orders**

In a divorce or separated family situation and where custody is other than "joint custody" (in which case both parents have access to staff and report cards etc) court orders must be sighted and copied for school records.

If these are changed through the courts, an update must also be sighted. It is extremely important that the school remains neutral in custody disputes and cannot act on a parent's word regarding custody.

## **Crunch n Sip**

As part of our Healthy Eating program, all children are encouraged to bring Crunch n Sip to school every day. Children bring a small serving of fresh fruit or vegetables cut up in a container that they can open themselves. Children are also asked to bring a bottle of water every day and can have a drink of water during morning Crunch n Sip time.

## **Defence**

The Defence School Mentor (DSM) program has been a valued part of South Coogee Public School since 2004. Due to the school's proximity to Randwick Barracks, Victoria Barracks and Garden

Island, we have a significant number of learners enrolled whose parent(s) are serving members of the Australian Defence Force.

The role of the Defence School Mentor is to provide support to the children and their families to assist with their integration into the school, managing parental absences due to service commitments and deployments, and to assist with the transitioning from SCPS to another locality. Laura Chilton is our DSM. Please contact her via the school email.

## **Drop off & Pickup**

Please note due to recent Health and Safety guidelines, drop off and pick up routines are regularly updated. Please access Skoolbag notifications for the most up to date information.

**Early Pickup** – If you need to collect your child early, please email or call the office. We will arrange for your child to meet you there.

## **Email**

We would encourage parents to email [sthcoogee-p.school@det.nsw.edu.au](mailto:sthcoogee-p.school@det.nsw.edu.au)

This would be appropriate where enquiries are not deemed urgent by the parent (for example, seeking clarification of a school event or requesting a meeting with their child's teacher).

For the purposes of administration, we require all emails to go to a central email address. However, all emails will be treated with full confidentiality and the responses will be made by the member of staff addressed. Please note all emails should specify the member of staff to whom the query is addressed.

Our aim is to respond to parents as quickly as possible; we try to ensure a response to an email the next day; if later, we will communicate the response time.

## **Enrolment**

If a child is 5 or will turn 5 by the 31st July in their first year at school then he/she may be enrolled and is able to start at the beginning of the school year.

Parents must produce:

- Completed enrolment application
- Proof of age: a birth certificate or passport
- Immunisation History Statement
- Proof of address (100 points)

An interview will be scheduled with a member of the executive team once all of the correct documentation has been received. Additionally, the school will ask for any health reports, previous school reports or other to support the transition of your child in our school.

## **Excursions**

Excursions are organised in order to enrich particular programs. Notes of explanation (times,



venue and cost) are provided via Operoo. All excursion fees, where possible, will be invoiced to learners as the event nears. All learners are expected to attend excursions and pay the cost involved. If there are problems associated with payment for an excursion, you are encouraged to contact the office directly to organise a payment plan.

### **Extra Curricula activities**

We offer a number of extra curricula activities to encourage the interests of our learners. Community Users and 'Teacher clubs' programs support the social/emotional and creative avenues of your child/rens development.

#### **During school time:**

Robotics, coding, chess, cooperative games and skills groups, debating, gardening, junior choir and dance, senior choir and dance, intermediate and dance ensemble groups.

**Before or After activities:** Please contact the community users directly. Details available on the school website. Band, art classes, Hebrew education, sport, drama and languages.



### **Facebook**

P & C Facebook is a communication tool used by the school's P & C Association. All communication is provided by a parent member as administrator. Please note the school P & C have a Code of Conduct and a Social Media policy that is used to encourage constructive interactions with social media and place our school in a positive light. The school Facebook focuses on student or school community information and celebrations. The page does not respond to comments. Please contact the school directly.

### **Homework**

#### **Early Stage 1**

Learners in Kindergarten take home several reading books each week. These books are sent home on Monday and returned to school on Friday. They are given a reading log for parents to record their child's progress and involvement. It is expected that learners read at home every day for 10 minutes as regular practice of reading skills is essential to becoming a successful reader. Kindergarten learners will also be given word cards" to practice reading at home - these are "sight words" and children need to learn to recognise these words on "sight". Each week a "what's on" information sheet is sent home with information about what the children are learning about in class. This can be used to reinforce their learning at home.

#### **Stage 1**

Learners in Stage 1 receive a learner diary which has many useful activities to support your child's mental health and wellbeing. These activities complement the lessons that form part of our Peer Support program and will be completed both in class and at home. The diary also provides space to record your child's reading each night and to track their progress.

Every Monday learners will bring home a 'What's On' overview sheet which will allow parents to see the topics or events that are being taught each week. Learners will receive a list of spelling words each week to consolidate at home.

Your child will also receive a Mathletics and Reading Eggs username and password and at times be asked to complete homework on these platforms.

#### **Stages 2 and 3**

All learners will receive a homework grid. It is an expectation that all Stage 2 and 3 learners complete their homework each week. Weekly tasks will consist of reading, spelling and mathematics and each fortnight the learners may be asked to complete a research activity. When setting homework we understand and take into consideration that children have after school activities such as sport training and creative arts. Homework in Stage 2 is expected to take approximately 30 minutes to complete and 40 minutes in Stage 3. This includes home reading.

### **Immunisation**

All children enrolling in Kindergarten are required to provide an Immunisation History Statement to the school. If children are noted as "Conscientious Objectors", in the case of an outbreak of measles, diphtheria, whooping cough etc parents will be contacted to collect their child during the infectious period.

If you require another copy of the Immunisation History Statement, you can download this from your Medicare online account.

### **Learning Support Team**

When catering for the needs of a diverse range of children's learning needs, modifications and variations to classroom teaching programs, or social/emotional and behavioural adjustments, accessing the Learning Support Team may need to occur. These interventions vary from learner to learner and to ensure that the whole school supports both teachers' competencies and children's educational needs the Learning Support Team can be contacted to support.

South Coogee's Learning Support Team is a whole school planning and support mechanism. It is formed with the purpose of addressing the learning support needs of learners through the coordination, development, implementation, monitoring and evaluation of educational programs.

A prime function of our Learning Support Team is to ensure that the needs of all learners in the school are being met using a three-tiered model of support

addressing universal, targeted, and intensive supports for learners and teachers.

A key feature of our Learning Support Team is the facilitation of collaborative planning between all stakeholders including teachers, support staff, outside organisations, parents, and learners. Our learning support team also provides support in whole school planning, building capacity in teachers, developing collaborative partnerships and determining educational expectations in our learners.

### **Library**

For learners at South Coogee Public School, the library is a place where they can discover new realms. The aim of the library is to equip learners with skills that will allow them to navigate their way through new technologies and the vast expanse of knowledge in our ever-changing world. Learners are welcome to come in and borrow books, read and research topics using both print and non-print materials. Our Library programs aim to tie in with classroom themes and areas of learning wherever possible, making the library an extension of the classroom. During library lessons, reading, listening and research skills are honed and developed. Throughout the year the children participate in many activities designed to encourage a love of reading and literature.

### **Medication**

Medication cannot be given unless a consent note or health care plan has been completed. These notes are available when contacting the school. Please do not send your child in with medication. A parent is required to drop the medication off at the school office.

### **Mobile Phones/Smart Watches**

Learners may bring mobile phones/smart watches to school if there is a need for them to be able to contact their parents either before arriving at school or in the afternoon after leaving school. However, learners should store clearly labelled mobile phones/smart watches at the office each morning for safety. They are not to be used during school hours.

Parents with an urgent need to be in contact with their child during the day should contact the school office and appropriate steps will be taken to pass on the message or arrangements will be made for the child to return the call on the school phone.

### **Parent and Citizen Association**

Parents are actively involved in a wide range of school programs and activities. The Parents and Citizens' Association and its parent-run subcommittees provide opportunities for parent participation in school and with school focused projects and initiatives. The P&C meets at 7:00pm, twice a term, in the Library.

The minutes are available on the P&C website: <http://www.southcoogeepublicpandc.org.au/>

### **Parent Evenings**

In the past we have regularly held whole school forums, presentations or parent meetings to discuss child development, school planning, your child's progress and development through face-to-face meetings, although now held online. Parent information sessions are provided to support with transition, curriculum, subject based 'how to' and interest topics. Additional sessions are held for Year 4 learners and families moving into Senior School; Year 2 learners moving into Stage 2 and Kindergarten learners starting at the school.

### **Playground Supervision**

Supervision is from 8.30am each morning. Please do not leave your child/ren at the gate prior to 8.30am or to remain in the playground after the 3.00pm bell each afternoon. There is no rostered supervision by teachers before or after these times. We encourage families to use our wonderful OOSH provider or other after school activities.

### **Parking**

The safety of all children at South Coogee Public School is paramount. Our teachers have a duty of care to look after all the learners while they are at school. When children leave the school at the end of the day, we continue to be concerned about their safety, and we ask you as parents and carers to be mindful and conscious about the safety of all children leaving the school grounds.

The **KISS & GO** initiative will ensure there is a teacher on supervision from 3.00pm. Parents will not be able to park and wait in this area. You may consider driving to school at 3.10pm to alleviate the congestion of cars. NB: Morning expectations of traffic flow at Kiss & Go also apply.

We ask parents and carers to follow the guidelines for collecting children from school by car as the image below shows. Key: C= car W=wait



### **Payments**

Payments for sport, excursions, performances, subject requirements etc will be invoiced to families via the school email. Our school office is CASHLESS, so all invoices must be paid via School Bytes through an email link provided by the school.

### **Permission Notes – Operoo**

All permission notes are sent through Operoo, an online platform that allows you to give consent and supply responses quickly and easily. No more lost paper notes!



### **Performing Arts**

In addition to the Senior Dance Ensembles and school bands, South Coogee Public School offers the opportunity for learners to participate in a variety of extra-curricular Performing Arts groups. Year 1 & 2 learners are able to join the Junior Choir or Junior Dance Ensemble while learners in Years 3-6 can join the Senior Choir or the Intermediate Dance Ensemble. The groups rehearse weekly during lunchtimes. All Performing Arts groups have the opportunity to perform at our Musicale.



### **Relief from Face-to-Face (RFF) Teaching Programs**

For the benefit of our learners and to allow teachers to engage in additional professional learning, as well as prepare and program, our school offers a variety of specialist programs as part of RFF. Specialist teachers deliver Personal Development and Health, Physical Education, History, Geography, music, drama, Science and library lessons.

### **Reports**

Our school produces a summary of your child's progress with written reports twice a year. Formal reports aim to provide a summation of the learner's academic, creative, physical, personal and social growth in the school environment over a semester period. The report is a document which is highly valued for the information which it contains and the opportunity it provides for valuable, focused communication between the teacher, learner, and parent. The reports are based on the assessment of learning outcomes covered during the semester. We encourage parents, carers, teachers and learners to use the reports to acknowledge and celebrate each child's learning progress and effort, and work together to support future learning.

### **School Guidelines**

The school operates using a series of policies and guidelines. These documents are drafted using NSW Department of Education policies in consultation with staff and parents incorporating decisions around best educational practice. Once implemented these guidelines are reviewed and modified when necessary, on a regular basis. Should you require a copy of any policy or guideline please access [www.southcoogeepublicschool.com](http://www.southcoogeepublicschool.com)

### **Scripture and Ethics**

Scripture and Ethics class are currently being organised to ensure COVID smart practises are implemented. In the past we have offered sessions; Catholic, Judaism, Orthodox, Anglican/Protestant, Ethics and Non-Scripture.

Volunteers run the individual SRE scripture and Ethics programs. Should you wish to support a program or prefer you child in an alternative program, please advise the class teacher in writing.

### **Senior School**

The Senior School program focuses on elements within the Quality Education framework and the recognised areas of intellectual quality and significance for learners in Years 5 and 6. The program identifies and individualises learning in English & Mathematics for learners, providing both support for learning needs and enhancement of the curriculum. Stage 3 learners not only engage in the curriculum but have the opportunity to target their individual learning needs. All-encompassing the focus on the readiness for high school including the identification of goals, organisational skills including the regular use and referral to diaries and timetables, as well as supporting learners' sense of self direction and self-regulation and connecting to the significance of their school work.

### **Skoolbag app**

The Skoolbag App provides our school with an easy way to communicate to parents/carers everything they need to know, and it provides parents with the most convenient way to receive school notifications. Parents can view the school's documents and notifications instantly. Both Smartphone and Android applications are available to parents. You will receive information through this app for:

- P & C communication
- Class and Stage
- School alerts and news
- Events, newsletters
- Parent eforms – to change details and send absentee notes
- Parent information
- Contact us –the app provides you the ability to inform the school of absences as well as change of address

### **South Coogee Out of School Hours Care OOSH**

South Coogee Children's Services is a not-for-profit community-based service located on the grounds of South Coogee Public School. OOSH is operated by a volunteer Parent Management Committee comprising of parents representing both our services. They are an Out of School Hours (OOSH) Care Centre catering for children aged 5-12 years. This service is licensed to accommodate 94 children for before school care and 155 children for after school care in term time, and 155 children for Vacation Care during school holiday periods and pupil free days.

#### **Operating Hours**

Before School: 7.00am to 9.00am Monday to Friday  
After School: 3.00pm to 6.00pm Monday to Friday  
Vacation Care: 7.00am to 6.00pm Monday to Friday  
Closed Public Holidays

More information is available on our school website <http://southcoogeepublicschool.com>

## **South Coogee Newsletter**

The South Coogee newsletter is a fortnightly communication which is published on the school website and sent via Skoolbag. The newsletter outlines important school information, learner/school achievements and any upcoming term events.

## **Sport**

School sport operates each Friday for Years 3-6. During this time there are competitive games (PSSA)

against other schools in League Tag, Softball, Netball, Rugby League, Soccer and AFL. We also provide other sports for learners not selected for the competitive PSSA teams. These include Basketball, Gymnastics, Dance and Tennis and school sports. There are costs involved in PSSA and selected sports. A non-paying school sport is an option available to all learners in Years 3 – 6.

Other school and interschool competitions include Athletics, Swimming and Cross Country.

During sport lessons in Early Stage 1 and Stage 1 learners will develop a range of fundamental movement skills such as throwing, catching, kicking and jumping. They will also play a number of team sports in order to learn about co-operation and fair play.



## **Teacher Phone Contact**

We would encourage parents to phone the school on 0293494000. This would be appropriate where enquiries are deemed more urgent by the parent, such as particular information about the child. Our aim is to respond to parents as quickly as possible; we will try to arrange a return call on the same or next day. However, please be mindful of teachers work life balance.

## **Technology**

South Coogee Public school focuses on new technologies, in particular mobile devices to provide learners with learning opportunities that develop the key skills of the 21st century learner. We believe effective learning in any environment requires good design, management and pedagogy. Technology is one tool for learning and to support this we have iPads for use across the school. Teachers are currently designing, developing and integrating learning technologies on iPads to support high levels of engagement rather than replacing the core skills they teach. In addition, teachers are creating tasks to target the higher-order cognitive to extend opportunities for learners as well as modifying and redefining learning tasks in order to have a significant impact on learner outcomes. This allows

learners to access information that is relevant and engaging and supportive of their learning.

Across the school, learners are being introduced to specific applications on the iPads and Chromebooks. Successfully they are producing work samples that display their knowledge of the curriculum content whilst accessing a variety of applications. As educators it is our responsibility to guide the learners in how to use the knowledge they gain, with the intention of growing their learning and then to use it beyond the classroom.

## **Uniform**

When encouraging school pride, it is important that our learners wear the correct school and sports uniform. <https://scps-uniformshop.square.site/>

### **Hats and safe black shoes must be worn each day.**

Remember our playground rule – no hat, play in the shade. Please ensure that your child brings a quality hat to school every day. School hats are available from the uniform shop.

### **Girls – Summer Uniform**

Summer dress OR

Blue culottes

Blue and White short sleeve blouse

White socks

Black school shoes

### **Boys – Summer Uniform**

School Blue short sleeve shirt

Grey boys zip pocket shorts

Grey socks

Black school shoes

### **Girls – Winter Uniform**

Winter dress or Pants

Sky blue long sleeve blouse with Peter Pan collar

Grey tights

Black school shoes

### **Boys – Winter Uniform**

School blue long sleeve shirt

Grey boys winter long pants

Grey socks

Black school shoes

### **Sports Uniform**

Royal blue unisex sport shorts

Sports Polo shirt

Wide Brim hat with school logo

V-Neck Sweatshirt with school logo

Bomber jacket with school logo

Wind/Rain jacket with school logo

Library bag with school logo

Excursion Bag with school logo

School bag with school logo

### **PSSA Sport Uniform**

Royal blue unisex sport shorts

Representative shirt/singlet



### **Volunteering to help our reading programs**

Watch this space...we will be in contact as soon as we can to have you support the development of reading skills for children from Year 1 to Year 6 at South Coogee Public School.

Reading programs are supported by teachers, School Learning and Support Officers and our community volunteers.

Data is collected to decide those children who access the specialist program whilst also being supported by their teacher who differentiates and guides the learning journey for all children in their class. Programs such as:

#### **MiniLit**

MiniLit is an evidence-based early literacy program. The program is aimed at struggling Year 1 readers and is delivered to small groups of up to four learners. Each lesson comprises three main components: Sounds and Words Activities; Text Reading; and Story Book Reading.

**Reinforced Reading Program & MULTILIT** Programs are targeting low-progress readers in Years 2 – 6. Using the Pause Prompt and Praise method these sessions allow learners to practise the Word Attack Skills they learn in their MULTILIT Sessions while also addressing fluency, comprehension and generalising sight word knowledge. All our reading volunteers are trained in a two-hour session before they commence supporting the learners. Volunteers for the Reinforce Reading program can offer their time from as little as 30 minutes a week.

#### **The Being Excited About Reading (BEAR)**

**Program:** This program is aimed at learners in Year 1 who are reading at a low level. All volunteers are provided with a two-hour training in the delivery of the BEAR Program which is based on the principles of the Reading Recovery Program. Learners will be allocated a tutor(s) and have a minimum of three sessions a week. Learners continue on this program for approximately a term with research showing readers experience significant growth in reading skills and confidence with this type of support. All help is appreciated.

### **Website access to School Documentation**

The school makes a range of information and documentation available to parents. This includes information about the school, programs, facilities, learner leadership, parent support, policies, procedures, guidelines as well as information about before and aftercare providers. Please actively seek information from our school website.

### **Wet Weather**

In the event of wet weather in the morning, a bell will ring at 8.45am. At this time, learners will go straight to classrooms where their class teachers will meet them. Lessons will commence at 9.00am as usual.

If it is raining in the afternoon, please follow current drop off & pick up routines. Maybe bring an umbrella



## **Welcome to South Coogee Public School.**

♪ Here I stand beside my friends as we  
share with you our vision,  
Of a school where knowledge grows like  
leaves on trees,  
And I am proud to bear the name of a  
school which gives me courage,  
To reach great heights yet bend and feel  
the breeze,  
This is my school, my place of hopes and  
dreams,  
My roots are deep, my branches full,  
I do belong here, this vision includes me,  
Stand tall, stand tall  
South Coogee Public School ♪

